



# Steam Mills Primary

12.04.2024



Dear Parents and Carers

We hope you all had a wonderful Easter break. It is lovely to see the children return this week, refreshed and enjoying some warmer weather and sunshine!

## School Lunches

If your child requires school lunches next week, please check now that you have ordered them on Parentpay. We have a 48 hr cut-off for all orders. Thank you.

## BC/ASC

Please note that the school has a no debt policy and ParentPay accounts must be in credit at all times. In line with our debt policy, the school will not accept bookings when accounts are in debt. Thank you.

## One Way System/5mph Speed Limit

Please could we remind all parents/carers that the car park is a one way system. We had a near miss yesterday as a car was unexpectedly travelling at speed, the wrong way down the track to access Breakfast Club. We have also witnessed a general increase in speed and some cases of erratic driving behaviour this week. Please be mindful of our setting, the children, other cars and pedestrians. Thank you.

## Scholastic Book Fayre

We have a Scholastic Book Fayre running on Friday 19<sup>th</sup> April, Monday 22<sup>nd</sup> April and Tuesday 23<sup>rd</sup> April after school in the library or hall. You are welcome to come and have a look at the lovely books for sale between 3:00pm and 4:00pm.

**Please note that sales are card only via a QR code which will be available on the day.**



## Curriculum and Learning Topics

You can view your child's class learning for this term on our website, here is a link :

[https://www.steammillsprimary.co.uk/website/curriculum\\_1/452875](https://www.steammillsprimary.co.uk/website/curriculum_1/452875)

## Term Dates 2023-24

### Summer Term 2024

8<sup>th</sup> April—22<sup>nd</sup> July

Half Term: 27<sup>th</sup>—31<sup>st</sup> May

### INSET days:

24<sup>th</sup> May and

22<sup>nd</sup> July

### Diary Dates

(including Federation activities)

### April

18<sup>th</sup> Class 3 Trip to Beechenhurst

19<sup>th</sup> Federation Football Y5/6 at Steam Mills

FoSM Meeting – 3:15pm

Scholastic Book Fair

22<sup>nd</sup> Scholastic Book Fair

23<sup>rd</sup> Final Scholastic Book Fair

25<sup>th</sup> Reading Café – 3:15pm

### May

6<sup>th</sup> Bank Holiday

9<sup>th</sup> Class and Leaver Photos with Tempest Photography

13<sup>th</sup> Rags2Riches collection

23<sup>rd</sup> Sponsored Walk

End of Term 5

24<sup>th</sup> Inset Day

### June

3<sup>rd</sup> Start of Term 6

4<sup>th</sup> Class 3 Gymnastics starting

13<sup>th</sup> Y3/4 Federation Trip

14<sup>th</sup> Sports Day morning

19<sup>th</sup> Reading Café – 3:15pm

21<sup>st</sup> FoSM Non-school uniform

day – Jingle Jars

Girls Football Five Acres

28<sup>th</sup> Football at Five Acres

FoSM Summer Fayre

### July

2<sup>nd</sup> Five Acres Taster Day for Y6

3<sup>rd</sup> C4 Residential – final details

5<sup>th</sup> to follow

11<sup>th</sup> School Discos

15<sup>th</sup> Reports week

19<sup>th</sup> Last Day for children

22<sup>nd</sup> Inset Training Day

**Class Snippets - (Article 28- children have the right to an education. Article 29- Education should develop a child's talents, personalities and beliefs)**

**Pre-School** are pleased to be back and seeing the start of the warmer weather! Thank you Mr and Mrs Dickinson for the work you have done in the garden. The children have enjoyed being outside having a spring clean and tidy ready for the sun! We have also had new toys donated by a parent in school and Benjamin brought in crown templates for us to decorate on Tuesday which the children enjoyed. We recalled our Easter holidays and what we got up to and if the Easter bunny came to visit! We have been creating Number-blocks with Lego, peg boards, puzzles, small world play and outdoor play on bikes and scoots and creating a skate board park with wooden planks.

**Class 1** – exciting first week back. In English we have been reading Hairy Maclary from Donaldson's Dairy, doing lots of writing with adjectives, the pronoun 'I' and writing letters. We've started our foundation topics and have been looking at Castles in history and materials in Science. Phonics: we have started phase 4, this week we have been working on CVCC words such as went, band, mist.

**Class 2** – what a wonderful week back with Class 2 this week! We started the week by planting some beans to investigate and observe them growing. On Tuesday, they were given the challenge of making predictions about our new book without seeing the title. They made some wonderful observations and inferences based on the front cover. We have also been using the conjunction 'because' to support our ideas and predictions. In maths, both year groups have started a position and direction topic. The Year 1s have focused on the vocabulary of left, right, above, below, in front of and behind. The Year 2s have been looking at anticlockwise, clockwise and right angle turns

**Class 3** - have had a fantastic start to the summer term. They have been listening well, following instructions and working as a team. We have explored our new topic 'Local Industry' and created a display with watercolour pictures of different plants and animals found in the forest. In science, we looked at parts of a flowering plant and their functions. In writing, we have been recapping compound sentences and used these to write a diary in the role of Grandpa from our book Dear Earth. The children are very excited to continue reading 'An Alien in the Jam Factory' in Guided Reading to find out if Daffy Dodgy steals the jam inventions book! Keep up the great work, Class 3!

**Class 4** have had a good first week back. In English, we have started to look at the darker origins of fairy tales and are focusing on Neil Gaiman's, Sleeper and the Spindle. The children seem really engaged with this text so far and are enjoying exploring the links to other fairy tales we have found. In Maths, both year groups have started new units – Y6 have been working on algebra and Y5 have started exploring fractions, decimals and percentages. In DT, the children were lucky enough to explore, and taste test, some Maya themed foods, including dark chocolate and cocoa powder – we spared them from the chilli test! To make you aware, C4's average attendance in school is the lowest class, therefore we are trialling an attendance initiative. This has been explained to the children so they should be able to tell you all about it. If there are any questions, please speak to Mrs Thomas directly. To be clear, this is for Class 4 only and is not currently school wide.



#### Star of the Week Certificates



##### Pre-school

**Riley** - for his increasing independence across all areas.

**Benjamin** - for his number knowledge and creating a Numberblock booklet.

##### Class 1

**Daphne** - for counting to 70 all by herself.

**Theo** - for working incredibly hard to make good choices.

##### Star readers:

**Elodie, Brody, Joules and Aakelah**

##### Class 2

The **whole class** were deserving of the star of the week this week. They have all been really kind, caring, respectful and brave.

##### Class 3

**Alfie** - for a positive attitude to all areas of learning.

**Bertie** - for being a kind and caring learning partner in maths.

##### Class 4

**Jack** - for perseverance and effort in class.

**Jenson** - for working hard in maths and achieving well as a result.

### **Drug Awareness**


Class 4 had two visitors from the Forest Street Wardens this week, the topic of this was drug awareness. This was an informative session about safety around legal (such as alcohol and smoking) and illegal drugs. The children were very engaged and asked lots of positive questions. The final activity was interactive where children could see mock examples in clear boxes of what was discussed; this helped children to understand in greater depth and gain awareness of objects that could be unsafe to pick up if seen.

### **Toucan for Children Play Therapy**

Now working from Gloucester (Alvin Street) and Forest of Dean (Mitcheldean), offering more session slots, minimal waiting times, more therapists and support to parents with funding. Please see attached flyer.

### **BeeZee Family Sessions – Cinderford**

We have attached information about the latest Beezee Family Health style programme.



The flyer for Prostars May Half Term Holiday Club features a blue background with a white polka-dot pattern. At the top center is the Prostars logo, which includes a stylized star and the text 'prostars'. Below the logo, the text 'MAY HALF TERM' is written in a bold, sans-serif font, followed by 'Holiday Club' in a cursive script. A laurel wreath frames the text. Below this, there are six circular images showing children engaged in various activities: playing on a grassy field, running, playing a game, sitting at a table, and playing darts. To the left of these images, the word 'VENUES' is written in bold, followed by a list of locations: Primrose Hill, Lydney; St White's, Cinderford; Ashfield Park, Ross; Finlay School, Glos; and Picklenash, Newent. To the right of the venues, the dates '28TH - 31ST MAY' and the time '8:30am - 4:30pm' are listed, along with the price 'From £22.50 per day'. A circular callout on the right side of the flyer states 'Packed full of popular and seasonally themed sports, games and craft activities'. At the bottom, the website 'Prostars.ipalbookings.com' and the email 'info@prostars-fse.com' are provided.

**prostars**

**MAY HALF TERM**  
*Holiday Club*

**VENUES**

- Primrose Hill, Lydney
- St White's, Cinderford
- Ashfield Park, Ross
- Finlay School, Glos
- Picklenash, Newent

**28TH - 31ST MAY**  
**8:30am - 4:30pm**  
From £22.50 per day

Packed full of popular and seasonally themed sports, games and craft activities

Prostars.ipalbookings.com  
info@prostars-fse.com

*As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.*

**Our Safeguarding, Behaviour, Complaints and other policies are available on our school website**