



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities; you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

You can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities;
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities;
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs;
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

School: Steam Mills Primary School Number of Eligible Pupils on Roll: 116		Date: 18.07.24	Funding received for Sept2023-August 2024:	£17.002
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.Improve resources and PE equipment in addition to core offer to encourage physical activity throughout the day.	Children and MDSU staff	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement; increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils; increased participation in competitive sport. 	Monitoring showed that more children took up lunch-time based activities over the course of the year.	£220
2. Provide sporting opportunities and enrichment in addition to core offer-swimming for KS1 and lower KS2 children in readiness for school-funded Y6 swimming provision; gymnastics lessons for children in Classes 2-4.	Children	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils; 	See below for the swimming outcomes by Y6-these have increased over time due to school's decisions to start Y2 swimming sessions, as by the time they leave Y6 more children are competent and safe. Gymnastics coaches are experts and the children benefit from their expertise.	£6,6661
3.Sporting opportunities and	Children and staff	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity 	Outcomes include better listening skills, balance,	£918

enrichment in addition to core offer—yoga for reception, year one and year two children. CPD in yoga for staff.		<ul style="list-style-type: none"> the profile of PE and sport is raised across the school as a tool for whole-school improvement; increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils; 	flexibility and self-awareness. Good levels of enjoyment and children learn strategies to self-regulate and relax.	
4. Sporting opportunities and enrichment in addition to core offer—participation in football competitions with other schools with the organisation and support of Prostars coaches.	Children	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement; increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils; increased participation in competitive sport. 	Children report high levels of enjoyment and understand the importance of taking part and mixing with peers from other schools. They have good attitudes regarding winning, losing, fairness, rules etc.	Combined cost for actions 4 and 5 £9,203
5. High quality coach-led sport sessions following a rolling programme of changing focus, which includes competitive sport. Sessions used as CPD purposes.		<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity the profile of PE and sport is raised across the school as a tool for whole-school improvement; increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils; increased participation in competitive sport. 	Sessions provide a wide range of sports and opportunities, on a rolling programme. Staff have access to CPD due to being involved in the sessions. Children develop skills well and report high levels of enjoyment. Progress is clear and tracked on school's assessment system.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Joint federation sessions and competitions with children from other school:</p> <ul style="list-style-type: none">• joint Y5 and Year 6 activity afternoon at Soudley;• federation football tournament;• wider group inter-school football tournaments for Y3/4 and Y5/6 children.	<p>Children have accessed competitive sport; have experienced representing their school; have met a wider group of peers which will help for transition to secondary.</p>	<p>We will organise these activities again and try to widen them, so that more children can benefit.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Mrs M Davis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs S Mclean
Governor:	Dr V Tingay
Date:	18.07.24