

Term Theme	WW2		Rivers		Ancient Greece	
English	Recovery Curriculum: off normal curric. The Boy, the Mole, the Fox and the Horse by Charles Macksey: PSHE Recovery Curric. The Man Who Walked Between the Towers by Mordical Gerstein – Recovery Curriculum The Last Alchemist By Colin Thompson Recovery Curriculum Boy by Roald Dahl and (Auto-Biography/Recount) with the Darkest Hour (Historial Fiction Film – speeches) Defend the Nation: Goodnight Mr Tom (Narrative)		The Highway Man by Alfred Noyes (Narrative Poem)	The Viewer by Shaun Tan (Fantasy Fiction/Picture Book)	Midsummer Night's Dream (Shakespeare)	Perseus and Medusa (Myths and Legends) – use alongside Literacy Shed
Class Reader	Diary of Anne Frank (abridged version) by Anne Frank (CC)		The Secret Garden by Frances Hodges Burnett (Literary Heritage)		Percy Jackson and the Lightning Thief by Rick Riordan or The Hobbit by Tolkien	
Writing Opportunities	Recovery Curriculum – short burst writing opportunities: <ul style="list-style-type: none"> - Slow Writing - Post cards - Diary entries/eye witness recount - Letter - Instructions - Setting description - Conversation - Poem - Alternative ending - Speech 	<ul style="list-style-type: none"> - Tom and Will's Diaries - News Bulletin about the War - Survival Guide to Evacuation - Comparison of London and LW - Journalistic Report: Boy kidnapped from hospital - Info Text: Little Wierworld - Description of the trenches - Letters home. - Narrative: Zack's Story - Persuasion: Should Tom adopt Will - Poem - Non-chron for WWII 	<ul style="list-style-type: none"> - Graphic Novel – review of the story - Write a review of the poem - Last diary entry of Bess or Highwayman - Last conversation between Bess and HWM - Characterisation – highway man from diff points of view Bess, her dad etc. - Explanation: Who was in the right? - Eye-witness report about events – 'The Ultimate Price' - Alternative ending to the narrative poem (as a narrative) - Persuasive Letter to the King: who was on the right side of the law that night? 	<ul style="list-style-type: none"> - Editing a part of the start – new character - Mum's Diary - Setting Description with appropriate atmosphere - Instructions on how to escape/use the viewer - News Bulletin – Tristan's disappearance - Playscript – Q and A reporter and interviewee – leading to dialogue to show characterisation. - Letter to the viewer to let Tristan escape. - Write a continuation from the end of the Viewer (new chapter). - Discussion/Argument: Should the Viewer be destroyed? - Non-chron – Rivers. 	<ul style="list-style-type: none"> - Recount: Bottom's diary - Description of the forest - Persuasion: advert for magic herb - Persuasion: Wanted poster for Oberon - Slow writing for characterisation – own criteria. - Instructions: Spells - Cast list with descriptions - Discussion: Should Oberon trick Titania? - Conversation between Puck & Oberon (plotting) - Comedy: Write forest scene as a narrative (different genre for MA) - Journalistic report: Oberon at it again! 	<ul style="list-style-type: none"> - Describe a Greek Hero i.e Perseus - characterisation - Alternative ending to the myth i.e. Perseus fails. - Setting description - Biography about Perseus ~ lifetime achievements - Diary entry of Medusa - Letter to Perseus from either Hades or Zeus post defeat. - Discussion on Greeks? Good or Bad? (considering traditions, warfare, intellect, conquests) - Quest: Greek Myth (invented story – inspired by Lit Shed.) - Travel Brochure: Travel in Time and Explore Ancient Greece.

Maths NOTE: Can Do will differ slightly through year – new scheme trial.	Year 5 Number and the Number System, Counting and Comparing I, Addition and Subtraction, Visualising, Calculating: Multiplication and Division, Shapes.		Year 5 Exploring fractions, decimals and percentages, Measuring Space, Investigating angles, Calculating fractions, decimals and percentages.		Year 5 Calculating Space, Checking etc, Mathematical Movement, Count and compare, Exploring Time, Presentation of Data.	
	Year 6 Numbers and the Number System, Checking etc, Calculating, Calculating: Division, Visualising, Investigating Properties of Shapes, Formulae.		Year 6 Exploring FDP, Proportional reasoning, Patterns, Measuring Space, Angles, Calculating FDP, Equations, Calculating Space.		Year 6 Calculating Space, Measuring Space, Presenting Data, Movement, Secondary Readiness Post SATs.	
	Mop up previous years curriculum as we go/gaps identified through NFER assessments					
Science	Electricity	Forces	Light	Living things and their Habitats (Y5 NC)	Animals including Humans (Y6 NC)	Scientists and Inventors – include women and ethnic diversity
	Animals including Humans (Y5 NC) x 2 whole mornings to be taught by JT – Y6(Curriculum Gap)		Living Things and their Habitats (Y6 NC) x 2 whole mornings to be taught by JT – (Curriculum Gap)		Properties and Changes of Materials x 2 mornings to be taught by JT (Curriculum Gap)	
History	WW2 – see overview for details		Changes through time linked to rivers – local area.		Ancient Greece – see overview for details	
Geography	WW2 – see overview for details		Rivers – see overview for details		Ancient Greece – see overview for details	
Computing	E-safety x 2 sessions	We are Bloggers	We are Data Organisers		We are Authors	
Digital Literacy	Digital Literacy: E-Safety (Mandatory) Education for a connected World: Privacy and Security, Online reputation, Self-image and identity, Online Bullying (PSHE Links)		Digital Literacy: Education for a connected World: Health, well-being and lifestyle, online relationships. Privacy and security (PSHE Link)		Digital Literacy: Education for a Connected World: Copyright and ownership, Online relationships (PSHE Link), Privacy and managing information online, identity and security.	
RE	U2.11: Why do some people believe in God and some people not?	U2.6: For Christians, what kind of king is Jesus?	U2.7: Why do Hindu's try to be good?	U2.5: What do Christians believe did to 'save' people?	U2.8: What does it mean to be a Muslim in Britain today?	U2.12: How does faith help when life gets hard?

MFL	Revision of Core Y3/4 Units	Family	Actions	Hobbies	A Weekend with Friends	Revision and applying skills
Art	Etching/Printing/Charcoal Art: Kaethe Kollwitz		Water Colours and Pastels Art: Monet (modern/impressionist)		Sculpture Art: Greek Pottery with story etched in and create mythical creature	
DT	Design a circuit with buzzers to convey a morse code.		Textiles river using tie-dye, textures, sewing and printing.		Food- making pittas and dips	
Music	Charanga: Dancing in the Street Y5	Charanga: Happy Y6	Charanga: You've got a friend Y6		Whole Class Tuition or Charanga: Classroom Jazz	
	Whole Class Violin - Music and instruments provided by Glos Music Company will take the place of units for 10 weeks.					
PSHE	Personal responsibility/	Peer Mediation	Citizenship	Financial Capabilities and Social Issues	British Values	SRE
PE	Prostars: Hockey CT: Yoga	Prostars: Netball CT: Circuits	Prostars: Tag Rugby CT: Gymnastics	Prostars: Football CT: Athletics	Prostars: Basketball or Dodgeball CT: Swimming	Prostars: Cricket CT: Swimming
	Additional Yoga will be for a term each in the academic year.					