

## KEY EARLY LEARNING GOALS PROMOTED

### Prime Area

#### Personal, Social and Emotional Development

##### Making relationships

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

### Communication and Language

##### Speaking

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

### Specific Area

##### Understanding the World: People and Communities

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

#### INTENDED ACTIVITIES & EXPERIENCES

Food preparation; pretend and real. Look at recipes, cooking, menus, meal times, festival food. Parties, eating and washing up.

Shopping; writing list, planning trips to the shops, buying food and paying with coins.

Babies and pets; feeding and caring.

Cleaning; washing up, cleaning clothes and ironing.

Mark making; take telephone messages, take food orders, first aid details.

Acting as characters; pretend to be different characters, wear clothes, stepping in and out of role.

Designing alternative layouts and adding to existing equipment. Make it something else.

#### APPROPRIATE VOCABULARY/QUESTIONS

##### Vocabulary

House, home, live, family, brother, sister.  
Crockery language; pans, tea set, saucepan, colander, frying pan, wok,  
Cutlery language; chop sticks, knife, fork, spoons.  
Kitchen furniture language; cooker, fridge, sink, washing machine.  
Dress up clothes.  
Furniture in the home language.

##### Questions

Would you like to be a ...?  
Could I please have ...?  
Shall we make a shopping list so we don't forget what we need?  
Shall we feed the baby?  
How could you find out how to cook...?  
Who do you want to pretend to be?  
Do you know a story about..?  
Have you ever...