Steam Mills wellbeing newsletter

Hello! We hope that you are all keeping well and safe as some of you return to school and others stay at home.

The purpose of this newsletter is to offer some ideas and suggestions for activities linked to looking after our mental health and wellbeing which is particularly vital in these changing times. We would love to hear all about the activities you have done on e-school.

If you have any ideas that you would like to be included please let me know

If you have any concerns about your child's mental health/wellbeing, you can contact me via e-schools between 9am and 3.30pm Tuesday to Thursday.

Warm wishes, Miss Fran Barber

Five Ways to Wellbeing... the Steam Mills whoosh!

The 'Five Ways to Wellbeing' approach is all about how actions can contribute to and boost feelings of wellbeing. Each of these actions or ways will have a beneficial impact... or the 'whoosh factor!' There are some ideas for each of them. We would love to hear how you are getting on via eschools and any ideas are welcome.

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Connect	Activity	Take Notice	Keep Learning	Give
If I were a	Using the	Have you noticed	Create a journal or	How many
Using metaphors	metaphor idea in	all the wonderful	picture of your pet	different and new
can be a great	the 'connect'	creatures in nature	or favourite	things did you find
way to discover	section have a go	at the moment?	animal.	about the
different	at acting out the		Collect pictures,	animals?
characteristics of	different	Maybe you have	objects or	Share your
friend, family and	characteristics!	a pet or a	photographs of	thoughts, feelings
yourself.	If you were a	favourite animal	the new things you	and the images
Here's some ideas	If you were a	that you see in its natural	have noticed.	you made with
for 'If I were' An animal	lioness did you stand brave on a	environment.	Be curious about what you learn	another person. Consider how you
A type of weather	rocky ledge or	environiment.	from them and	could, safely, help
A country	prowl the wild?!	Take notice of	how they look	the animals?
A mythical	prowrine wildy:	how the creatures	after themselves.	Perhaps you could
creature		look after	difer inclinatives.	brush their fur or
A traditional story	Being	themselves.	Learning about	feed them healthy
character	physically		the wider	food.
	active can help	Reflect upon the	environment	
If this is a little tricky	the body	beauty of the		Caring for the
to imagine use		animals	helps to build	animals helps
toys and familiar	regulate	around us.	curiosity.	us understand
story books. For	emotions you	wowwww.		how to care for
example 'Mummy	feel.			other living
is most like Mulan				creatures.
because she is				creuures.
kind and brave.'				
77 4C1				
Identifying				
parts of yourself				
helps you				
understand				
your strengths.				

Emotions

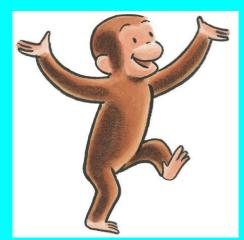
Remember feelings occur in all parts of your body....heart, head or stomach and there is no right or wrong...they simply exist.

Hey, what's going on for you?

Managing emotions can be difficult.

Being curious about them can help others understand how you feel. At Steam Mills we call it the Curious George approach!

Here are a few sentence starters.



I am wondering if ... (you are feeling sad, happy, worried)

It looks like ... (you have a frown, smile)

It sounds like... (you are angry, upset, happy)

I can see that (you have been crying, laughing)
How come...(you managed to laugh, be brave, calm
down)

Would it help if I ... (gave you a hug, sat with you quietly)

Keep in mind PACE: Playful, Acceptance, Curiosity and Empathy.

If you are interested PACE parenting check out Dan Hughes.

https://3gjb993i3yk5b587o4gvsboz-wpengine.netdna-ssl.com/wp-content/uploads/dan-hughes-PACE-model.pdf

Summer term

Summer term is here.

This is usually a time to celebrate achievements throughout the year and reflect on endings. However we have all faced many changes to our normal routines. Here are two websites that may help you and your family.

https://www.actionforhappiness.org/ https://rockpool.life/course/space-supporting-parents- and-children-emotionally/



