



Key Drivers

Aspiration, Communication, Knowledge of the World

Our drivers are what underpin what we work towards for our children. We want them to **aspire** to achieve their potential and understand the opportunities available to them. **Communication** starts from EYFS and creates the foundation for our children to become successful members of the community; we want to provide children with opportunities to do this effectively in a range of ways. **Knowledge** is power and we want our children to have a rich knowledge of the world around them so that they able to draw upon this within school and beyond.

	Aspiration	Communication	Knowledge of the World
EYFS	<p>We want our children to feel happy and secure and to see themselves as valuable individuals, who are free to express themselves in a respectful manner. To understand what it takes to be a good friend and the importance of respecting and supporting each other's ideas. To always consider each other's feelings and knowing that we do not all like the same things or live the same way as we are all unique. To show that we are 'ready to learn' whether this is when we are learning through play or when we are coming together as a group.</p> <p>To try our very best to be resilient, independent, and confident learners, who are always ready to celebrate our own successes and that of our friends in all circumstances. We want our children to be aware of their surrounding world and how it is forever changing and evolving and to become conscious and responsible of how everything 'we' do has an impact on our beautiful forever changing world.</p>	<p>We want our children to express and communicate themselves freely and clearly, sharing their opinions and to understand the importance of being able to justify the choices they make with clarity, whilst upholding the Class expectations of being respectful and kind.</p> <p>To speak clearly in articulated and grammatically correct sentences, which can then be used to develop and inform their future writing abilities.</p> <p>We will use a variety of topics and resources to expose our children to new vocabulary, to broaden and enrich their language bank. New vocabulary will also be celebrated; it will be displayed and revisited over time, as well as incorporated into everyday conversations when applicable.</p>	<p>In developing the children's essential knowledge and to prepare them for they need to know for future success, together, we will build on prior knowledge about themselves. We will continue to expose our children to relevant topics about our ever-changing world and look directly at animals and animal groups. We will also be looking at the moon and the first moon landing, familiarising the children with a historical figure who has had a global impact The children will continue to discuss the local weather daily and will compare it to the weather of Trinidad.</p>
Class 2	<p>Aspiration:</p> <p>We want the children in Class 2 to develop a love of the world and its environment. Our visit to Slimbridge will support their understanding of how weather patterns can affect wildlife and ecosystems. During this visit, the children will have the chance to interact with those who work at the centre and they will be encouraged to ask questions. We want our</p>	<p>Communication:</p> <p>We want our children to speak clearly and audibly, we will support them to prepare and present a weather report to their peers and friends in Class 1. Reading aloud to an adult frequently will support this expansion further, our children will be encouraged to read their own work as well as a wide range of books from a diverse selection of authors. We will be sharing picture and chapter</p>	<p>Knowledge of the World</p> <p>Children will know the names of specific weather regions e.g. equator/ polar regions.</p> <p>Children will explore and understand specific animal adaptations.</p> <p>Children will explore different weathers, including extreme weathers.</p>

	<p>children to be curious and express their ideas in a confident manner. To be able to understand how the weather is forecast and create their own weather report, after researching real life weather forecasts and extreme weathers. We encourage our children to be confident and courageous, we will support them to present a weather forecast to Class 1.</p>	<p>books as a whole class to broaden their vocabulary and language skills. We will be furthering their understanding of grammatical structures by working on tenses and continuing to develop sentence structure. We will create experiences for the children, like our trip to Slimbridge and their weather report to encourage verbal communication with peers and adults. We will be encouraging the class to pose written and verbal questions which link to the topic of weather. We will support the children to develop these questions before our trip to Slimbridge and encourage them to be confident in asking professionals the questions during our visit.</p>	<p>Children will know what the equator is and the weather patterns of countries that are located near and far from it.</p>
Class 3	<p><u>Aspiration:</u></p> <p>Children will learn about the key skills to be an effective leader and what makes a good team player. Children will use their interview skills to find out what it took to be a Viking leader.</p>	<p><u>Communication</u></p> <p>Children will work on their written communication skills in the following ways: Write an advert to persuade people to come to the kingdoms of Britain. Write instructions- How to build a Viking long ship. Create a poem about Viking beliefs/ Gods . Write a diary in role of a Viking invasion. Write a news report about finds at Sutton Hoo. Children will also work on their oracy through purposeful partner talk and discussions in class.</p>	<p><u>Knowledge of the World</u></p> <ul style="list-style-type: none"> • Children will develop their knowledge of the world in the following ways: • Know locations in Europe. • Know where the Vikings came from and why they invaded Britain. • Know the names of Vikings Gods to explain their belief. • Know the names of the kingdoms of Britain. • Know the types of homes built in Britain in Anglo-Saxon
Class 4	<p><u>Aspiration:</u></p> <p>To improve our awareness of the world and be able to share our views and learning with others in our community and which jobs and careers linked to this. We want the children to know how they can be resourceful in this world, without damaging it, and considerate of other living things' habitats.</p>	<p><u>Communication</u></p> <p>Children will learn how we can raise awareness linked to the issues in South America and how this influences climate change. Children will learn how their voices can be heard in a constructive way, express their opinions (based on their rights) and consider how they could affect their community and the wider world. The children will practice their written skills and their oracy skills through purposeful tasks that will allow them to express themselves.</p>	<p><u>Knowledge of the World</u></p> <p>To further understand a part of the world; be able to compare/contrast it to our country and local area; and consider climate change and how this affects the wider world. The children will know the importance of the Amazon Rainforest to our world and the impact it has on lots of industries, as well as the living things that dwell there. The children will also gain an insight into the various climates that are situated in South America and the difference between human and physical Geography.</p>