

Steam Mills Primary

09.05.2025



Dear Parents/Carers

SATS - Year 6 - w/c 12th May 2025

As Year 6 parents are aware, SATS will be starting on Monday and it is essential that all children attend school for these important assessments. Here is the timetable again for your information. We are happy for Year 6 children (& siblings) to be in school from 8:15am, Monday-Thursday, to have time with their friends and ease into the school day before the sessions start.

2.3 Key stage 2 test timetable for 2025

The tests must be taken on the scheduled day, and in order, unless an application for a timetable variation has been approved by STA (see section 5.6).

Date	Tests
Monday 12 May	English grammar, punctuation and spelling: Paper 1: questions
Monday 12 May	English grammar, punctuation and spelling: Paper 2: spelling
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics: Paper 1: arithmetic
Wednesday 14 May	Mathematics: Paper 2: reasoning
Thursday 15 May	Mathematics Paper 3: reasoning

Rags 2 Riches Collection – 12th May 2025

Our next Rags 2 Riches collection will be taking please on Monday 12th May. Please could all bags be left in the playground opposite the main gate (weather permitting) between 7:45am and 9:00am on the day. All money raised will go to FoSM for fundraising. Many thanks.



Spring term 2025 6th January-11th April

Diary Dates

Half Term 17th-21st February

Summer Term 2025

28th April-21st July

Half Term 26th May - 30th May

INSET days:

21st July

Diary Dates (incl. Federation events)

12th KS2 SATS Monday-Thursday Rags to Riches Collection

16th FoSM Meeting – 3:15pm

22nd Y6 Author visit at Books for Bugs TBA

Elmer Day for EYFS & KS1

23rd Sponsored Walk – pm only (collection from Beechenhurst) Details to follow

June

10th Federation Trip to Houses of Parliament

11th Class 3 Trip to Caerleon

12th Cyber Bullying Session for Parents – 2pm

13th Sports Morning

20th Judo Sessions for all classes

23rd Bump up Morning

24th Bump up Morning

25th Class 2 Trip to SS Great Britain

27th Summer Fayre

30th Five Acres Welcome Week





FoSM Meeting – Friday 16th May

The next FoSM Meeting will now take place on Friday 16th May after school at 3:15pm. Items for discussion will be the upcoming Sponsored Walk and the Summer Fayre. Please do try and attend, FoSM would love to see some new volunteers and helpers, everyone welcome!

Track Update

Thank you so very much to those parents that offered to help with the pot-hole work on the track recently. We have now, however, had a parent come forward that has access to heavy plant equipment and we are so arateful that this work is scheduled to take place on Saturday 17th May. Thank you once again and thank you to Mr Oversby for offering his services.

Breakfast Club/After School Club

Please could we remind parents to keep their ParentPay accounts in credit at all times. Please check that you have credited upon making your booking. Regular debt could result in your child being refused these important services. Thank you.

Tesco - Blue Tokens

From Monday 31st March, Steam Mills will be an option for the Tesco Blue Token Scheme in Cinderford, Coleford and Lydney stores. Please, if you are shopping at the Tesco store, think of Steam Mills and our Play Equipment Fundraising. Every little helps! You can find more information here: https://www.tescoplc.com/sustainability/stronger-starts/blue-token-scheme

Elmer Day 2025

This year, EYFS and KS1 children will celebrate Elmer day on Thursday 22nd May. They will be completing Elmer themed activities in their classes on this day and we encourage children to wear a brightly coloured item, in addition to their normal school uniform on this day e.g. bright coloured socks, bright headband. If your child has any Elmer books at home, they are welcome to bring them to school on this day to share with their class.



Advance Warning – Demolition of Pavilion (on playing fields) 30th June – 11th July

Just to warn all users that the track will be accessed by the demolition team during this period and there will be a lot of 2 way traffic. We have agreed with Cinderford Town Council that the start time be delayed each day until 9:30am so that Drop & Go can still be used, but please at all other times, during this period, use the usual school access (car park gate), rather than the track.

Class Snippets

Pre-school - following on from reading the stories **Jack and the Beanstalk** and **Jaspers** Beanstalk, the children have enjoyed planting their very own bean and talking about what the bean needs and how they are going to help it grow. We are hoping to grow some beanstalks of our own! In the story, Jasper has to be very patient, so we have talked about this and watched a time lapse video of a bean growing to help the children understand the importance of waiting while the bean grows. The children were all amazing as we observed the two minute silence on VE day and some children made the link to Poppy day and the soldiers. We enjoyed scones, clotted cream and jam and used counters to decorate crowns. We had some lovely chats about the Queen and the new King.





Pre-school

Hero - for settling so well and having an amazing first week!

Fern - labelling her picture with all of the letters from her name independently.

Class 1

Theo - for settling into the class beautifully. Tilly - for using some fantastic sounding out to write in English.

Class 2

Jacob - settling in well into Steam Mills. Mason - wonderful contributions to class discussions.

Class 3

Jasmine - for taking a keen interest in our new history topic.

Elora - for a positive attitude towards her learning and having a smile on her face at school.

Class 4

Arthur - for his contributions in PSHE. **Bea** - for her thoughtful ideas during PSHE.



Class 1 – during the last two weeks, class 1 have been busy thinking about our new book, 'Izzy Gizmo', thinking about what a gizmo is and what we might need to make one of our own. We have also had some great discussions and work around how we can invent things safely. For our topic we have been exploring where we live and the transportation that we could use to get around. In phonics we have continued looking at CVCC words adding in digraphs that we had learnt previously and our HFW was 'your'.

Class 2 - last week, we heard some roaring coming from the PE cupboard, we then saw a red tail and some eaten food packets. The children did some prediction and decided it could be a dangerous creature in the cupboard. This reminded me of a book called Dragon Post. We have begun reading this story and last week we thought carefully about how to look after a dragon. The fire department said to "douse" it with water - so we practised this skill last week. This week we have been using adjectives to describe the food a dragon would like to eat - we know they don't like jam sandwiches! In maths, the Year 2's have worked so well in their new topic of money - they have been fantastic at remembering their coins and have been adding amounts together. The Year 1's have been working on their subtraction skills.

Class 3 enjoyed some scones this week to celebrate VE Day! In maths, the children have moved onto new topics. Y3 children are now looking at time so it would be great to develop this skill at home too. Y4 children are working on fractions - adding, subtracting and finding fractions of amounts. In writing, they amazed me with their excellent letter of advice to the characters from the book. The children used great compound and complex sentences, as well as developing their knowledge of tense. Please ensure PE kits are in school for Fridays and shorts can be worn for yoga on Thursdays.

Class 4 - this week has gone by very quickly after our lovely bank holiday weekend! The children have continued to enjoy their work on A Midsummer Night's Dream in English. They have written a diary entry as one of the characters from the play to consider different points of views. In Maths, Year 5 have begun to look at perimeter of shapes such a rectangle and rectilinear shapes - including how to find a missing measurement. Year 6 have been interpreting and constructing different types of graphs in their statistics topic; moving on to how to find the mean of a set of data. The week has ended on a high with our session to teach the class about coding and their uses in everyday life. This was met with much excitement when they saw: VR headsets; bots that can be programmed to draw for you; and bot cars that can be controlled from your iPad. Good luck to our Year 6's next week! We are very proud of each and every one of them.

Parent/Carer Checklist

It would be helpful if Parents/Carers could run through a daily checklist before school, to ensure that your child/ren are ready for the school day. This would reduce the amount of phone calls home the school has to make and also reduce anxieties for your child/ren. The school expects the older children to start taking responsibility for some of these things themselves. As an example:



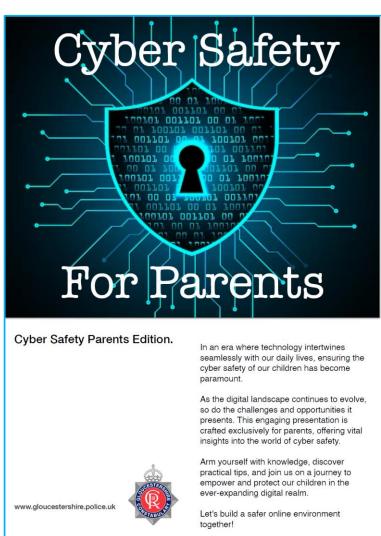
- Lunch booked or packed lunch from home
- Drink bottle
- PE kit or swimming kit when needed
- Homework
- No jewellery
- Reading book
- Correct uniform and coat please ensure all

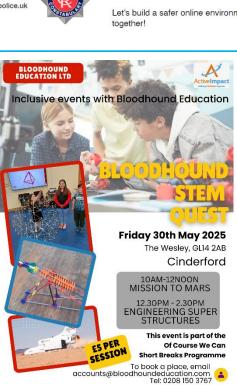
uniform is worn correctly

• No personal/unnecessary items from home.

Contact with School/Class Teacher

If you have a class-based query, please contact your child's teacher in the first instance via the school office. Please be assured that teachers will respond, but not necessarily on the same day. Teachers are not expected to respond whilst they are teaching or beyond 5pm; your patience is appreciated.





As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.



Parent

Cyber

Safety

- 12th

2pm





Our Safeguarding, Behaviour, Complaints and other policies are available on our school website.