Year B Overview: Class 2

Term Theme	(Eve	nory)	<u>Home and Away</u> (Australia)				Important People (Diversity)					
English	The Queen's Hat (Steve Antony) Katie in London (James Mayhew)		Vlad and the Great Fire of Lodon (Katie Cunningham) The Three Little Pigs		The Koala Who Could (Rachel Bright) Possum Magic (Mem Fox) Tiddalick the Frog (Nicholas Wu)		Koalas: National Geographic (Laura Marsh) A is for Australian Animals (Frane Lessac)		Superworm (Julia Donaldson) Knuffle Bunny (Mo Willems) The Billy Goats Gruff		Clarice Bean That's Me (Lauren Child) Fantastically Great Women Who Changed the World (Kate Pankhurst)	
Class Reader	Rave	dhart)	Stories from the Billabong (James Vance Marshall)				The Extraordinary Life of Mary Seacole (Naida Redgrave)					
Writing Opportunities	Diary of Samuel Pepys Book R		Review	Traditional Tale	Dream Story Po		em	Postcard	Biography		acter ription	Traditional Tale
Maths	There will be a transitional period in Autumn 1 where the Kangaroo Maths Scheme of Work. This period's a Transition into Year 1 Number and the Number System (Y1/Y2) Counting and comparing (Y2) Visualising and Constructing (Y1) Investigating Properties of Shape (Y2) Addition and Subtraction (Y1/Y2) Exploring Time (Y1/Y2) Multiplication and Division (Y2)				key objectives from the Development Matters strategy will be reduration will be dependent on the cohort's knowledge and under Addition and Subtraction (Y1) Measuring Space (Y1) Exploring Fractions (Y1/Y2) Multiplication and Division (Y2)							
Science		Uses of Ev			Sc1/2.1 Living Things and Sc2/2.3 Animals Including Their Habitats Human The first or last part of half of each term so pupils are able				Sc2/2.2 Plants le to see the changes in the seasons.			
History	Hi1/1.2 E	This	will then be visited in full at the end of the academic ye									
Geography	Ge1/1.1b Cour		Ge1/1.2 Place knowledge – Australia and the UK (Let's Visit Australia)									
Computing	We are Storytellers (Illustrating an eBook) We are celebrating (Christmas Cards)				We are zoologists (collecting data about bugs)				We are storytellers (illustrating an eBook)			

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Digital Literacy	E-Safety (Mandatory) I can explain how this could be either in real life or online. I can describe rules about how to behave online. I can identify examples of personal information.				I can talk about how I can use the internet to find things out. I can identify devices I could use to access the internet. I can give examples of how find information.				I can describe rules about how to behave online and how I follow them. I can explain how this could be linked to real life and online. I can give examples of how I might communicate with people I know. I can describe people I can trust ad share this with.				
RE	Unit 1.8 What makes some places sacred to believers?		Unit 1.3 V Christmas Christ	matter to	Unit 1.9 Why should we care for others in the world?		Unit 1.5 Why does Easter matter to Christians?		• • • • • • • • • • • • • • • • • • • •	Unit 1.7 Who is Jewish and how do they live?		Unit 1.2 Who do Christians say made the world?	
Art	Collage: Cityscape Henri Matisse (Sparks and Flames)				Painting/Drawing/Sculpture: Aboriginal Art Clifford Possum Tjapaltjarri				Paints: Portraits L.S. Lowry				
DT	Design a fire engine (Levers and pulleys)				Study of a building: Create a structure				Design a frame (wood)				
Music	Hands, Feet, Heart		Но Но Но		I wanna play in a band		Zootime		Friendship song		Occarina unit		
	Whole Class Violin - Music and instruments provided by Glos Music Company will take the place of units for 10 weeks.												
PSHE/SRE	Health and Wellbeing All About Me		Relationships Friends and Family		Living in the World Citizenship		Living in the Wider World Financial Capabilities and Social Issues		Living in the Wider World British Values		Additional Modules		
PE	<u>CI</u> Dance	PS Orienteering	<u>CT</u> Gymnastics	<u>PS</u> Games	<u>CT</u> Swimming	<u>PS</u> Dance	<u>CT</u> Swimming	<u>PS</u> Hockey	<u>CI</u> Yoga	<u>PS</u> Basketball	<u>CI</u> Yoga	<u>PS</u> Football	
	Additional Gymnastics at Five Acres and Yoga will be for a term each in the academic year.												