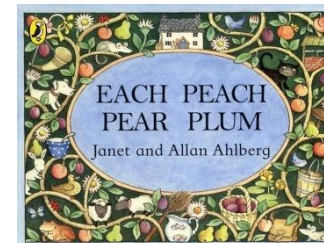
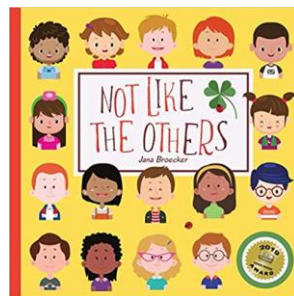
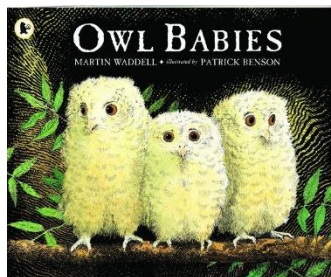
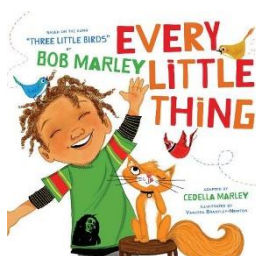


Key Texts



Communication and Language

- *Circle Times- Sharing news of people and objects of importance to them
- *Patch the Dog
- *Sound of the Week (s, a, t, p, i, n,)
- *Letters and Sounds Phase 1
- *Understand and respond to simple questions
- *Listening games

Personal, Social and Emotional Development

- *Patch the Dog
- *Sharing space and resources, taking turns and working together
- *Encourage conversations about likes and dislikes
- *Develop self-assurance
- *Express own feelings to adults and peers
- *Settling in- rules and routines

Physical Development

- *Yoga (Thurs pm)
- *Dough disco
- *Large play equipment
- *Promote independence- putting on coat, own shoes/socks
- *Encourage independent self-care
- *Fine motor activities
- *Gross motor activities

Autumn 1 2025

We will incorporate this term's learning objectives into the children's play- lead by their interests.

This is Me!

Key Vocabulary – me, us, you, family, same, different, kind, friend.

We will also share a selection of fiction and non-fiction texts to explore families, feelings and differences.

Literacy

- *Sound of the week (s, a, t, p, i, n)
- *Daily Nursery Rhymes
- *Experiment with making marks using a variety of media
- *Give meaning to marks
- *Look at books independently

Understanding the World

- *Seven continents song
- *Photo of the day
- *Explore the five senses
- *Make comparisons and links between our own families
- *Celebration Assembly (Tues pm)

Maths

- *Number of the Week 1-5
- *Daily subitising activities 0-5
- *Model counting in the setting using 1:1 correspondence
- *Sorting opportunities and spatial awareness during play and at tidy up times



Expressive Arts and Design

- *Singing assembly (Thurs pm)
- *Explore different media and materials, to create pictures or models
- *Build and create own stories using role-play and small world play resources

