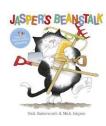
#### **Key Texts**









#### **Communication and Language**

Patch the Dog Sound of the Week(s, a, t, p, i, n,) Letters and Sounds Phase 1

Use a wider range of vocabulary Use talk to organise themselves and their play

Sing a large repertoire of songs

# Personal, Social and Emotional Development

Patch the Dog

Talk about how we are feeling - using words happy, sad, angry, worried Be increasingly independent Develop appropriate ways to be assertive

Following on from Jaspers Beanstalk- talk about patience; taking turns for resources, using timer, to wait turn to speak

# Summer Term 5 2025

We will incorporate this term's learning objectives into the children's play-lead by their interests.

# I've got a ticket to ride!

**Key Vocabulary** – transport, travel, ticket, journey, growth, bud,

We will share a selection of fiction and non-fiction texts to help the children learn about different modes of transport, growth and gardening.

#### **Physical Development**

Yoga (Thursday pm) Dough disco,
Forest School (Friday am)
Use one handed tools and equipment
Choose the right resources to carry out their own plan
Collaborate with others to manage larger resources,
such as planks, tyres, crates and guttering

## Literacy

Sound of the week (s, a, t, p, i, n)
Daily Nursery Rhymes
Spot and suggest rhymes in
stories, songs
To understand that print can
have different purposes- tickets,
invites, lists
Use print and letter knowledge
in early writing

#### Maths

Number of the Week Daily Subitising activities 0-5

Describe a familiar route Show finger numbers up to 5 Solve real world mathematical problems with numbers up to 5

Experiment with their own symbols and marks as well as numerals

### **Understanding the World**

Seven continents song
Celebration Assembly (Tuesday pm)
Look at Google street view and
local maps -where do we live? How
do we get to preschool?
Plant seeds and care for growing
plants

Begin to understand the need to respect and care for the natural environment and all living things
Talk about what they see, using wide vocabulary

# **Expressive Arts and Design**

Singing Assembly (Thursday pm) Explore different materials and different textures freely Play instruments with increasing control to express feelings and ideas

Develop their own ideas and then decide which materials to use to express them

Sing the melodic shape of familiar songs