

Steam Mills Primary





Dear Parents and Carers

School Lunches

If your child requires school lunches next week, please check now that you have ordered them on Parentpay. We have a 48 hr cut-off for all orders. Thank you.

FoSM Sponsored Walk

Just to remind you that we require all Sponsored Walk slips to be handed in by **Monday 6th May**, this is to let the school know who will be collecting your child from Beechenhurst.

Reception parents/carers also need to inform the school whether their child will be walking, who will be accompanying them or if your child is remaining in school for the day. Please could sponsor money be handed in by Friday 21st June, it does not need to be handed in before the walk. Thank you

Rags 2 Riches Collection

Our next collection is on **Monday 13th May**. If you are having a spring clean and a sort out, please bear us in mind. The school receives a donation from Rags 2 Riches per Kilo of material donated. A collection bag is being sent home with children today. Rags 2 Riches accept; adults, children's & babies clothing, paired shoes and footwear, jewellery and accessories, belts and handbags.

Please leave all bags in the playground, opposite the main gate on Monday 13th May, between 7:45am and 9:15am. Thank you

FoSM Summer Fayre/Non-school Uniform Day

There will be an extra non-school uniform day on **Wednesday 22**nd **May**. Please could all children bring in a Tombola prize as a donation to the Summer Fayre.

Wraparound Childcare Reform Survey

National changes are planned regarding wraparound childcare. There is a link below to the survey, please could you complete to help us with planning our provision. Thank you.

Term Dates 2023-24

Summer Term 2024

8th April—22nd July Half Term: 27th—31st May

INSET days:

24th May and 22nd July

Diary Dates

(including Federation activities)

May

6th Bank Holiday

8th C1 & C2 Trip to Goodrich Castle & Beechenhurst

9th Class and Leaver Photos with Tempest Photography

13th Rags2Riches collection

22nd FoSM Non-school Uniform Day – Tombola prizes

23rd Sponsored Walk End of Term 5

24th Inset Training Day

June

3rd Start of Term 6

4th Class 3 Gymnastics starting

7th FoSM Summer Fayre Meeting

14th Sports Day morning

19th Reading Café – 3:15pm

20th Y3/4 Federation Trip

21st FoSM Non-school uniform day – Jingle Jars Girls Football Five Acres

28th Football at Five Acres FoSM Summer Fayre

July

2nd Five Acres Taster Day for Y6

3^{rd-} C4 Residential

5th

11th School Discos

15th Reports week

16th Leavers Performances – 9:30am and 5:00pm

19th Last Day for children

22nd Inset Training Day

https://forms.office.com/Pages/ResponsePage.aspx?id=QQw0K8ygYUuUxttxoUTREI4CDJ33W7hGjs8wj2XSJChURUhUMzZXSUw1OVY0SFIQTUNMMIlaSk5MNi4u

Class Snippets - (Article 28- children have the right to an education. Article 29- Education should develop a child's talents, personalities and beliefs)

Pre-School – This week at Pre-School we have been looking at Transport and different modes of transport. We talked about how we travel around in a car, on a bus and a train and walking. We built a large-scale train track around the Pre-School room and have had car ramps and making car tracks in paint. Outside saw the return of the sand pit where the children have been mark making in the sand and looking at capacity filling and pouring. We have also been role playing, mark making, singing and dancing and on our new bikes and scooters. Our sound this week has been T and our number has been 8.

Class 1 – lots of work on 3D shapes this week.
We have been exploring cubes, cuboids, cones, spheres, and cylinders and combining this topic with our topic of castles. We tested if those shapes could be stacked or rolled. In history, we were looking at castle features and we thoroughly enjoyed working out the purpose of those features, the portcullis was a favourite.
Phonics HFW's 'saw, here, your'. Reception have been working hard on CVCC words, using their blending and segmenting skills to write CVCC words.



Star of the Week Certificates



Pre-school

Freddie - for settling so well into Pre-School.

Tilly - for her focus and attention to detail during activities.

Maddie - for consistently writing her name on her work independently.

Class 1

Elliott - for his hard work in maths. **Bella** - for her effort when writing.

Class 2

Charlie - using resources well when completing your maths.

Piper - great knowledge of o'clock, half past, quarter past and quarter to.

Class 3

Esmee-Rose- a positive attitude and trying her best with maths.

Fergie- showing a keen interest in nature and wildlife on the trip.

Class 4

Isabelle – following instructions and producing a lovely self-portrait.

Jack – lovely describing words for his writing in English.

Class 2 – this week we have started a new book in English; we are looking at the Minpins by Roald Dahl. We started the week with looking at the front cover for clues about the text, then we thought about rules we had to follow in our lives and why we are asked to follow these rules. The children designed their own monster who lived in the woods and they used noun phrases to describe their monster. The Year 1s have been using resources in maths to help with their addition and subtraction skills. The Year 2s have been continuing to develop their knowledge of telling the time. We have also been very impressed with the growth of our bean plants over the last two weeks. Over the weekend they all shot up and now they are beginning to grow leaves.

Class 3 enjoyed rounders again this week and have been working on fielding. They demonstrated excellent teamwork skills and communication skills. In writing, we have been busy planning formal persuasive letters to write to our local MP to suggest ways in which the government can help look after our planet. The children have come up with brilliant ideas, including: more electric charging points, more litter bins, nets around beaches to stop plastic getting into the ocean and more trees planted to help endangered species.

Class 4 - this week Class 4 have been continuing to look at the text 'The Sleeper and the Spindle' in their English lessons. They have been very hooked by this alternative fairy tale and this has shone through in their writing. The class were asked to create a narrative for a picture in the book that had no narrative. They showcased their writing skills by thinking about what sentence types to use to give the desired effect on the reader. In addition, they needed to consider how to convey the characters actions and feelings, therefore demonstrating how the action may not match the feeling.

The ICT topic this term is game creating. This has been an exciting topic for the class and there has been some great designs produced so far. These should be completed in next week's lesson and then put into a shared folder on Purple Mash so they can access each other's games to try for themselves.

Roadworks

Please find attached letter and map regarding the upcoming works on A4136 High Street, Brierley, starting 10th June inclusive of Saturday night working. Highways aim to complete the works as safely and timely as possible.

WCET £10 Instrumental Hire Offer

Gloucestershire Music would like to extend the WCET £10 Instrumental Hire Offer to students so that they are able to take an instrument home and practice the skills learnt in class with our GM WCET tutor. As part of this deal your students can bring their newly hired instrument to a music centre foundation ensemble for no charge to develop their ensemble playing and further inspire them to make music. Parents can still apply for instruments until half term however any applications made past the deadline will be for parent collection only.

Attached is a flyer, there is also more information and a link to our website for parents to sign up is here: WCET £10 Instrumental Hire Offer - Gloucestershire music.



As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.

Our Safeguarding, Behaviour, Complaints and other policies are available on our school website