

PE and Sport Premium Steam Mills Primary School 2022-23

DFE Guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Funding :

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities;
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities;
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs;
- enter or run more sports competitions;
- partner with other schools to run sports activities and clubs;
- increase pupils' participation in the [School Games](#);
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school;
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum;
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets;
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).
- fund capital expenditure – DfE does not set the capitalisation policy for each school – school business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

At Steam Mills Primary School, we strongly believe that all children should have access to a thoroughly planned, progressive physical education programme, which places real emphasis on developing a wide range of physical competences, while encouraging healthy competition and teamwork. In order to achieve our whole school vision for PE, our PE and Sport Premium funding for 2022-23 was allocated as follows:

| Number of Eligible Pupils on Roll: 116 | | Funding Received: £16, 994 April 2022 to April 2023 Total spent: £17,890 | | |
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| Description of Project, Activity or Product and Cost | | Objectives inc. Key Indicators Covered (see DfE Guidance) | Monitoring Procedures and Progress | Outcomes and Evidence |
| <p>1. Improve resources and PE equipment in addition to core offer to encourage physical activity throughout the day through Trim Trail improvement; This spending relates to the criteria below:</p> <p>You can use your funding to:</p> <ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; hire qualified sports coaches to work with teachers to enhance or extend current opportunities; introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs; embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching. | <p>£1,675</p> <p>See note below related to items 4, 5 and 6</p> | <ul style="list-style-type: none"> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school; the profile of PE and sport is raised across the school as a tool for whole-school improvement; increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils; | <p>Observations and discussions with lunchtime staff, gymnastics and swimming coaches, Prostars coaches</p> | <p>Monitoring showed that more children took up lunch-time based activities over the course of the year.</p> <p>Children go to a local gymnastics facility for additional sessions; they access specialist coaching and a wider range of equipment than at school, so standards and aspirations are raised.</p> |
| <p>2. Sporting opportunities and enrichment in addition to core offer-swimming for Y2 children in readiness for school-funded Y6 swimming provision. CPD opportunities for LSW/teachers at the extra gymnastics and swimming sessions. This spending relates to the criteria below:</p> | <p>£6,970</p> | <ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport; broader experience of a range of sports and activities offered to all pupils; | <p>Monitoring of outcomes by end of KS2</p> | <p>See below for the outcomes by Y6- these have increased over time due to school's decisions to start Y2 swimming sessions, as by the time they leave Y6 more children are competent and safe.</p> |
| <p>For example, you can use your funding to:</p> | | | | <p>The funding includes extra staff to accompany the children due to</p> |

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| <ul style="list-style-type: none"> • provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum; | | | | <p>their age/needs (staff go in the pool to support some individuals).</p> |
| <p>3. Sporting opportunities and enrichment in addition to core offer—yoga for reception, year one and year two children. CPD in yoga for staff. This spending relates to the criteria below:</p> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching. | <p>£890</p> | <ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school; • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • increased confidence, knowledge and skills of all staff in teaching PE and sport; • broader experience of a range of sports and activities offered to all pupils; | <p>Observations and discussion with staff</p> | <p>Outcomes include better listening skills, balance, flexibility and self-awareness.</p> <p>There is a good levels of enjoyment and children learn strategies to self-regulate and relax. (Pupil voice outcomes)</p> |
| <p>4. Sporting opportunities and enrichment in addition to core offer-participation in football competitions with other schools with the organisation and support of Prostars coaches, extra staffing for the additional gymnastics sessions at local venue and the additional key stage swimming. This relates to the criteria below:</p> | <p>Combined cost for actions 4, 5 and 6 (plus an element of item 1 for</p> | <ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school; | <p>Monitor uptake of spaces to attend football tournaments. Monitor engagement and enjoyment.</p> | <p>Children report high levels of enjoyment and understand the importance of taking part and mixing with peers from other schools. They have good attitudes regarding winning, losing, fairness, rules etc.</p> |

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| <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • enter or run more sports competitions; • partner with other schools to run sports activities and clubs; • increase pupils' participation in the School Games; | <p>lunch time sessions)</p> <p>£8,355</p> | <ul style="list-style-type: none"> • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • increased confidence, knowledge and skills of all staff in teaching PE and sport; • broader experience of a range of sports and activities offered to all pupils; • increased participation in competitive sport. | | |
| <p>5. High quality coach-led sport sessions following a rolling programme of changing focus, which includes competitive sport. Sessions used as CPD purposes. This relates to the criteria below:</p> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively; • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • support and involve the least active children by providing targeted activities, embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching. | | <ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school; • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • increased confidence, knowledge and skills of all staff in teaching PE and sport; • broader experience of a range of sports and activities offered to all pupils; • increased participation in competitive sport. | <p>Monitor and work with Prostars managers to ensure high quality provision</p> | <p>Sessions provide a wide range of sports and opportunities, on a rolling programme. Staff have access to CPD due to being involved in the sessions. Children develop skills well and report high levels of enjoyment. Progress is clear and tracked on school's assessment system.</p> |
| <p>After school sport clubs. This relates to the criteria below:</p> | | <ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines | <p>Monitor uptake of spaces</p> | <p>Different focuses are chosen throughout the year to provide a</p> <p>visit twinkl.com</p> |

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| <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> • hire qualified sports coaches to work with teachers to enhance or extend current opportunities; • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities; • support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs; | | <p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;</p> <ul style="list-style-type: none"> • the profile of PE and sport is raised across the school as a tool for whole-school improvement; • broader experience of a range of sports and activities offered to all pupils; • increased participation in competitive sport. | | <p>range of opportunities and engagement is good.</p> |
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Meeting national curriculum requirements for swimming and water safety.

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| <p>What percentage of the Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> | <p>93% (13 out of 14 children)</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>93% (13 out of 14 children)</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>86% (12 out of 14 children)</p> |