

Steam Mills Primary

14.11.2025



Parents/Carers

Children in Need

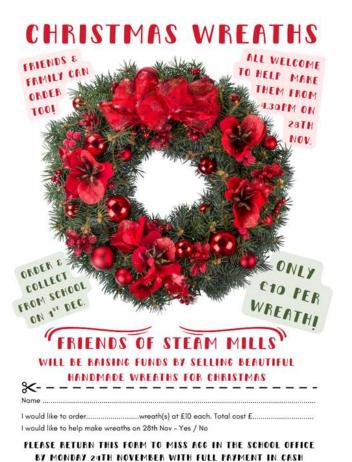
A big thank you to all those that bought Pudsey Ears and Wristbands. The school donated a wonderful £146 for Children in Need.



FoSM Christmas Wreath Making

Please don't forget to order your Christmas Wreath, you could even make your own on **Friday 28th November**!

Could we please also have donations of any greenery cuttings from next week? Holly, ivy, nice variegated leaves, mistletoe, things with berries etc. ready for Friday.



Diary Dates

Autumn Term 2025

1st September-19th December

Spring Term 2026

5th January-27th March

Summer Term 2026

13th April-20th July

Half Terms

27th October-31st October

16th Februay-20th February

25th May-29th May

INSET days:5th January, 22nd May & 20th July

Diary Dates (incl. Federation events)
November

28th FoSM Non-school Uniform Day
– Tombola items
FoSM Wreath Making

December

- 3rd FoSM KS2 Panto Trip
- 4th FoSM EYFS & KS1 Trip to Raglan Farm Park
- 5th Christmas Fayre 1:30pm
- 8th Short Reports to Parents/Carers
- 9th Charlotte Taylor Author Visit & after school book sale
- 15th EYFS/KS1 Nativity Rehearsal
- 16th EYFS/KS1 Nativity Performances 9:30am and 5:00pm
- 17th Christmas Dinner Day &
 Christmas Jumper Day
 Christingles and walk to the
- Church
 18th Christmas Parties
- 19th Last Day of Term 2 Christmas Carol Service— 1:30pm (no Prostars or ASC)

January

- 5th Start of Term 3 Inset Training
 Day
- 6th Children in for 1st day of term

FoSM Non-School Uniform – Friday 28th November

There will be a non-school uniform on Friday 28th November and FoSM asking for donations for the Christmas Fayre Tombola/Raffle. Items could be chocolates, gift packs, smellies, bottles, toys etc.



EYFS and KS1 Performance – Born in a Barn

Please don't forget to return your ticket order slips by Monday 8th December. Please ask the school office if you need another copy of the letter.



Attendance Snippet

If my child needs to be absent from school, what do I need to do?

You should contact their school as early as possible on the first day of absence to explain why. If you do not, your child's school will contact you on the first morning of their absence to find out why your child is not in school.

All parents can request a 'leave of absence' for their child which gives them permission to be absent from school. Your child's school has the final say over whether to approve the request and for how long your child can be absent. Generally, a leave of absence would not be allowed for a holiday.



Star of the Week Certificates



Pre-school

Joey - for following instructions and being a super

Hadley - for showing more confidence in trying new arts and crafts activities.

Class 1

Logan - for his perseverance and resilience when reading with an adult.

Violet - for settling in beautifully into Class one.

Brodie - for blending his CVC words independently.

Star readers:

Reggie, Locke, Daisy, Layton, Nori & Tommy

Class 2

George - great enthusiasm when tasting smoothies. **Penny** - for showing a love of learning and curiosity on our class trip.

Class 3

Oliver - improved positive contributions in class. **Lewis -** for always having an amazing attitude towards his learning,

Class 4

Harper - for listening and taking on feedback to improve.

Isla D - for an improved learning attitude and positivity towards school.

Class Snippets - (Article 28- children have the right to an Education. Article 29- Education should develop a child's talents, personalities and beliefs)

Pre-school - this week the Preschool children have thoroughly enjoyed the story of The Gingerbread Man, creating their own Gingerbread Men using a variety of collage and decorated Gingerbread Men biscuits. We have made a large scale Gingerbread Man by drawing around one of the children and also a Gingerbread house to use in role-play.



The children have also been very excited as we have been using Christmas themed props for our Christmas crafts.

Class 1 – this week in Class One, the children have been learning about how to look after ourselves. We have specifically been looking at healthy eating, and the children have made fruit kebabs. This linked nicely into writing this week as the children have started to write their design and evaluations for their fruit kebabs. Reception sounds this week (y, z, zz, qu) and HFW's (will, went, help, from, was, all). In maths, we were looking at wholes and parts. A lot of our learning was understanding the vocabulary of wholes being made up of different parts and then we transferred this learning to understanding whole and parts of numbers.

Class 2 had a great week this week. The children made their own puppets on Wednesday to describe and they will be their character when they write their own version of Beegu next week. They got creative with beads, buttons and colours. In DT last week, the children enjoyed sampling a range of smoothies - I was so impressed with them trying lots of new flavours and this week they have tasted fruits to design their own smoothie, which they will make in groups next week. Please log into the class eSchools page to see photographs of our class trip and smoothie tasting. I have been very impressed with their singing of the Christmas play songs. Please continue to rehearse their spoken lines at home over the next few weeks. Sounds taught in phonics this week are: Y1- oo (zoo), oo (book), oa (boat). Y2- w-or (er) work and w-a (o) wanted.

Class 3 - it's been a busy week in class as the children have been completing their assessments. They have been excellent throughout and have shown such determination and resilience — I'm very proud of them! Alongside their assessments, we've been exploring the features of playscripts, and the children are excited to begin writing their own next week. They have also absolutely loved diving further into our guided reading text, George's Marvellous Medicine, and there have been plenty of laugh-out-loud moments during some of the chapters. In PSHE, we discussed the word prejudice and talked about how it's perfectly okay to be different. I was really impressed by their mature views and thoughtful discussions. Well done to everyone for another fantastic week!

Class 4 - have had a great week! They have been exploring their text, Curiosity, and considering how and when to use formal or informal writing; they have also considered different viewpoints in a diary entry. In PE, many worked hard to outperform their scores from last week and were keen to improve their skills, such as skipping. In PSHE, the children are exploring the 6 virtues and 24 characteristics and have enjoyed opportunities to identify these in different people, such as characters from adverts and Wicked! We have enjoyed our trip to Birmingham Thinktank and the children got to explore technology, program a robot (albeit to say 6,7), explore space exhibitions, water with forces and the planetarium - the presenter was very impressed with their knowledge of Space. It was a fantastic show and the children seemed to thoroughly enjoy themselves.























GCC Families in Partnership Newsletter.

This newsletter for families with SEND in Gloucestershire is now published monthly - thank you for your feedback. The newsletter shares the latest updates, news and developments in and around the county.

Families in Partnership newsletter November 2025 | Gloucestershire County Council

Parent/Carer Checklist

It would be helpful if Parents/Carers could run through a daily checklist before school, to ensure that your child/ren are ready for the school day. This would reduce the amount of phone calls home the school has to make and also reduce anxieties for your child/ren. The school expects the older children to start taking responsibility for some of these things themselves. As an example:



- Lunch booked or packed lunch from home
- Drink bottle
- PE kit or swimming kit when needed
- Homework
- No jewellery
- Reading book
- Correct uniform and coat please ensure all uniform is worn correctly
- No personal/unnecessary items from home
- All medication to come to school office no medication in children's bags
- Please ensure all uniform is named!

Contact with School/Class Teacher

If you have a class-based query, please contact your child's teacher in the first instance via the school office. Please be assured that teachers will respond, but not necessarily on the same day. Teachers are not expected to respond whilst they are teaching or beyond 5pm; your patience is appreciated.





What's On This Festive Season!



global winter traditions through creative challenges, stories, and assumed funitor all ages.

62 per trail

Winter Windows Tue 2 Dec - Sun 4 Jan

A magical Christmas display of over 1,000 pupil-made count windows, salebrot tight, warmth, and winter

vintage-style Christmas ements with a nostagic twist

412 per person - hot drink included with ticket price

Art After Hours: Retro

Christmas Decorations Fris Dec, Sprs-7pm

Make Your Mark On until Sun 7 Dec

tops artwork in the Museum of Gloucester's gallery - a free, wolving installation celebrating creativity and community

Ghosts & Giggles: Family Tour of Haunted Gloucest Pri 12 Dec, Spro-7pm

Affectly-friently gloss hour acovering Glourester's haunter sistory, from museum mysteries to earle name and hidden halls.

Chief (10 Adult) (15

Brick Builders Club Christmes Building! Sat 13 Dec, 10am-1pm

printEGO sessions for kids

(2) per child - adults go front

Hedieval Mercenary Tour of Eastgate Chamber Set 13 Dec 6 Wed 31 Dec, 2pm-

tour of the Eastgata chamber, uncovering its holdery, my this, and mades of superstitions.

Adult: E7.50 Chidd ES (Family:

Cracker Creations

young makers craft unique, eco-friendly Christmas crackers filled with surprises and seasonal creativity.

£3,50 per child - adults go free

Giorious Glevum Tour Tue 30 Dec. Zym-3pm

Lucius Sita, a guided tour revealing the city's history. eures, and life as an audiay solder

Adult: 67.50 Child 65 Family: 625













As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.