

prospects



School Days Year 1

Essential Knowledge

By the end of this unit children will...

- Compare modern day school and schools in the past, identifying similarities and differences.
- Create a time line and order photos of the school.
- Look at their local environment and identify the key features of the school.
- Be able to identify and describe differences between old and new schools.
- Know by heart a range of playground songs and rhymes.
- Identify and name a variety of common plants, including garden plants, wild plants and trees.

Launch

Explore artefacts from the museum from schools long ago.

Discuss photographs showing our school long ago.

Explore

Invite members of the community to share recollections of own school life.

Find out about playground rhymes and games that children played in the past.

Energise

Trip to St. Fagan's Museum.

Aspirations:

What do different people in school do? Interview different staff.

Enterprise:

Plan and make harvest food to sell at Harvest Festival.

Celebrate

Come and Share event — inviting parents to celebrate work and share the history of Steam Mills School.

Knowledge of the World:

Learn about the locality of the school.

Core Subjects:

Links to theme

English

- Children write a recount about trip to museum
- Children describe differences between old and new schools.
- Children write a set of instructions for a playground game
- Children write a letter to a local museum.

Mathematics

- Children research their favourite game and record the results in a bar chart.
- Children use and apply knowledge of time when creating a timeline

Science

- Children identify and name a variety of common plants, including garden plants, wild plants and trees.

School Days Year 1: Theme Content

Personal Development

Spiritual

Creation stories from different religions. Caring for the world around us.

Moral

Why do we need rules and routines?
Should all children be able to go to school?

Social

Can we work together?
Why do we need rules and routines?
What are your strengths?

Cultural

Compare the differences between schools around the world.

Foundation Subjects

History, Geography and Citizenship

History:

- Children compare modern day school and schools in the past, identifying similarities and differences.
- Children create a time line and order photos of the school.

Geography:

- Children look at their local environment and identify the key features of the school.

Art and Design and Design Technology

Art:

- Children draw and paint their self-portraits, selecting appropriate colours and adding detail to work.
- Children create a pastel picture of the school in the style of LS Lowry.

Design and Technology:

- Children design and build their ideal school.

Music, Languages and Physical Education

Music:

- Sing a range of playground songs and rhymes.

PE:

- Children try and take part in a variety of playground games.

Computing

- Children develop word processing skills to produce work about their school.



