

Can you add all the missing punctuation into this direct speech sentence?

a

Catch!



Catch shouted Daniel as he threw the ball

Can you think of a word that ends in **-ous** to match this definition?

b

brave/heroic c \_\_\_\_\_

Mr Whoops has accidentally jumbled up **two** of his suffix words – what should they say?

c

**Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral.**



	→	
	→	

Fill the spaces with the correct word in brackets:

d

My painting is \_\_\_\_\_ than yours. (**best/better/gooder**)



Up-level this sentence by adding an adjective and a subordinate clause!

e

**The girl walked her dog in the park.**

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Insert the correct speech punctuation into this sentence:

f

**The teacher shouted**  
**Time to go**

# Year 4 Spring Term Answers

6

Can you add all the missing punctuation into this direct speech sentence?

Catch!



"Catch!" shouted Daniel as he threw the ball.

Can you think of a word that ends in **-ous** to match this definition?

brave/heroic     **courageous**

Mr Whoops has accidentally jumbled up **two** of his suffix words – what should they say?

Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral.



enjoyful

enjoyable

dangeral

dangerous

Fill the spaces with the correct word in brackets:

My painting is **better** than yours. (**best/better/gooder**)



Up-level this sentence by adding an adjective and a subordinate clause!

Accept an up-levelled sentence with an added adjective and subordinate clause,

e.g. As it was a beautiful day, the carefree girl walked her dog in the park.

Insert the correct speech punctuation into this sentence:

The teacher shouted,  
"Time to go!"

Can you write the Daniel's words as an accurately-punctuated direct speech?

a

Catch!



Can you think of a word that ends in **-ous** to match these definitions?

b

brave/heroic c \_\_\_\_\_

funny/amusing h \_\_\_\_\_

Mr Whoops has accidentally jumbled up **three** of his suffix words – what should they say?

c

**Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral. My clumsity can be a real problem!**

	→	
	→	
	→	

Fill the spaces with the correct word in brackets:

d

My painting is \_\_\_\_\_ than yours. (**best/better/gooder**)

The rainstorm was the \_\_\_\_\_ I'd ever seen. (**worse/baddest/worst**)



Up-level this sentence by adding an adjective, an adverb and an extra subordinate clause!

e

**The girl walked her dog in the park.**

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Insert the correct speech punctuation into these sentences:

f

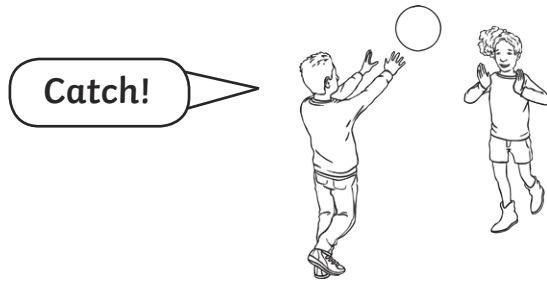
**The teacher shouted, Time to go!**

**The reporter asked, When did the incident occur?**

# Year 4 Spring Term Answers

6

a  
Can you write the Daniel's words as an accurately-punctuated direct speech?



Accept accurate speech punctuation, e.g. "Catch!" shouted Daniel as he threw the ball.

b  
Can you think of a word that ends in **-ous** to match these definitions?

brave/heroic courageous

funny/amusing humorous

c  
Mr Whoops has accidentally jumbled up **three** of his suffix words – what should they say?

Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral. My clumsity can be a real problem!

enjoyful	→	enjoyable
dangeral	→	dangerous
clumsity	→	clumsiness

d  
Fill the spaces with the correct word in brackets:

My painting is better than yours. (**best/better/gooder**)

The rainstorm was the worst I'd ever seen. (**worse/baddest/worst**)



e  
Up-level this sentence by adding an adjective, an adverb and an extra subordinate clause!

Accept an up-levelled sentence with an added adjective, adverb and subordinate clause, e.g. As it was a beautiful day, the carefree girl walked her dog happily in the park.

f  
Insert the correct speech punctuation into these sentences:

The teacher shouted, "Time to go!"

The reporter asked, "When did the incident occur?"

Can you write the Daniel's words as an accurately-punctuated direct speech?

Catch!



Now, can you invent Jasmine's reply?

Can you think of a word that ends in **-ous** to match these definitions?

brave/heroic **c** \_\_\_\_\_

funny/amusing **h** \_\_\_\_\_

impulsive/wild **s** \_\_\_\_\_

Mr Whoops has accidentally jumbled up some of his suffix words – what should they say?

**Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral. My clumsity can be a real problem!**

_____	→	_____
_____	→	_____
_____	→	_____

Fill the spaces with the correct word in brackets:

My painting is \_\_\_\_\_ than yours. (**best/better/gooder**)

The rainstorm was the \_\_\_\_\_ I'd ever seen. (**worse/baddest/worst**)

Thomas has two toy cars \_\_\_\_\_ than me. (**less/fewer**)



Up-level this sentence!

**The girl walked her dog in the park.**

Insert the correct speech punctuation into these sentences:

**The teacher shouted, Time to go!**

**The reporter asked, When did the incident occur?**

Write another direct speech sentence where the reporting clause comes before the spoken words.

# Year 4 Spring Term Answers

6

**a**  
Can you write the Daniel's words as an accurately-punctuated direct speech?

**Accept accurate speech punctuation, e.g. "Catch!" shouted Daniel as he threw the ball.**

Now, can you invent Jasmine's reply?

**Accept any sensible reply, e.g. "You've thrown it too high!" bellowed Jasmine.**

**b**  
Can you think of a word that ends in **-ous** to match these definitions?

brave/heroic **courageous**

funny/amusing **humorous**

impulsive/wild **spontaneous**

**c**  
Mr Whoops has accidentally jumbled up some of his suffix words – what should they say?

**Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral. My clumsity can be a real problem!**

enjoyful	→	enjoyable
dangeral	→	dangerous
clumsity	→	clumsiness

**d**  
Fill the spaces with the correct word in brackets:

My painting is **better** than yours. (**best/better/gooder**)

The rainstorm was the **worst** I'd ever seen. (**worse/baddest/worst**)

Thomas has two toy cars **fewer** than me. (**less/fewer**)

**e**  
**Accept an up-levelled sentence with a more ambitious vocabulary and a more complex sentence structure, e.g. As it was a gorgeous day, the carefree girl strolled happily through the scenic park with her dog, Lucky.**

**f**  
Insert the correct speech punctuation into these sentences:

**The teacher shouted, "Time to go!"**

**The reporter asked, "When did the incident occur?"**

Write another direct speech sentence where the reporting clause comes before the spoken words.

**Accept any accurately-punctuated direct speech sentence with the reporting clause before the inverted commas, e.g. Miss Leonard exclaimed, "I've won the lottery!"**