Communication and Language

Helicopter stories Patch the Dog Sound of the Week(s, a, t, p, i, n,) Letters and Sounds Phase 1

*Use a wider range of vocabulary *Use talk to organise themselves and their play

Literacy

Sound of the week (s, a, t, p, i, n) Daily Nursery Rhymes Helicopter Stories

*Print can have different purposestickets, invites, etc.

*Use print and letter knowledge in early writing

Understanding the World

Seven continents song *Continue developing positive attitudes about the differences between people Google street view/ Local Maps- where do we live? And children around the world

The Queen-looking at money, stamps, old/new photographs- also link to old and new transport and toys

*Begin to understand the need to respect and care for the natural environment and all living things

Personal, Social and Emotional Development Patch the Dog

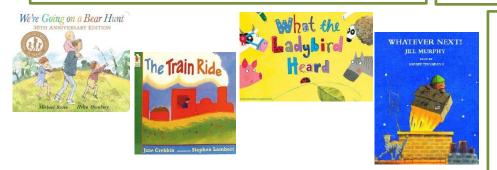
*Talk about feelings using words like 'happy', 'sad', 'angry' or 'worried' *Understand gradually how others might be feeling *Be increasingly independent-links to PD too

Summer 5 2022

We will incorporate this terms learning objectives into the children's play- lead by their interests.

I've got a ticket to ride!

Key Vocabulary – travel, transport, ticket, old, new, growth, bud, pattern, celebration, throne, crown, queen, royal, jubilee



We will share a selection of fiction and non-fiction texts to help the children learn all about the different modes of transport, growth and gardening and the Queen.

Physical Development

Yoga –Thursday Dough disco

*Continue to develop comfortable pen grip

*Use one handed tools and equipment *Collaborate with others to manage large items, such as planks, crates, guttering *Sports Day practice

Maths

Number of the Week 1-10 Daily Subitising activities 0-5 Mastering Number

*Describe a familiar route *Extend and create ABAB patterns *Show 'finger numbers' up to 5 *Explore number pairs up to 6- using fingers, Numicon and Jack Hartman songs

Expressive Arts and Design Now press play

*Join different materials and explore different textures *Play instruments with increasing control to express feelings and ideas *Respond to music they hear, expressing thoughts and feelings Design and decorate a card to send to the Queen