### Communication and Language

Helicopter stories Patch the Dog Sound of the Week(s, a, t, p, i, n,) Letters and Sounds Phase 1

\*Use a wider range of vocabulary \*Use talk to organise themselves and their play

### Literacy

Sound of the week (s, a, t, p, i, n) Daily Nursery Rhymes Helicopter Stories

\*Print can have different purposestickets, invites, etc.

\*Use print and letter knowledge in early writing

### **Understanding the World**

Seven continents song \*Continue developing positive attitudes about the differences between people Google street view/ Local Maps- where do we live? And children around the world

The Queen-looking at money, stamps, old/new photographs- also link to old and new transport and toys

\*Begin to understand the need to respect and care for the natural environment and all living things

# **Personal, Social and Emotional Development** Patch the Dog

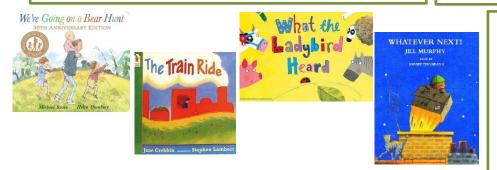
\*Talk about feelings using words like 'happy', 'sad', 'angry' or 'worried' \*Understand gradually how others might be feeling \*Be increasingly independent-links to PD too

# Summer 5 2022

We will incorporate this terms learning objectives into the children's play- lead by their interests.

# I've got a ticket to ride!

**Key Vocabulary** – travel, transport, ticket, old, new, growth, bud, pattern, celebration, throne, crown, queen, royal, jubilee



We will share a selection of fiction and non-fiction texts to help the children learn all about the different modes of transport, growth and gardening and the Queen.

### **Physical Development**

Yoga –Thursday Dough disco

\*Continue to develop comfortable pen grip

\*Use one handed tools and equipment \*Collaborate with others to manage large items, such as planks, crates, guttering \*Sports Day practice

## Maths

Number of the Week 1-10 Daily Subitising activities 0-5 Mastering Number

\*Describe a familiar route \*Extend and create ABAB patterns \*Show 'finger numbers' up to 5 \*Explore number pairs up to 6- using fingers, Numicon and Jack Hartman songs

## Expressive Arts and Design Now press play

\*Join different materials and explore different textures \*Play instruments with increasing control to express feelings and ideas \*Respond to music they hear, expressing thoughts and feelings Design and decorate a card to send to the Queen