

prospectus



We are Superheroes: Reception and Year 1

Essential Knowledge

By the end of this unit children will know...

- **As Artists** the children will create pictures of different superheroes using variety of materials and media. We will also explore the work of Lichtenstein and the use of black and white.
- **As Design Technologists** the children will design their own superheroes, design their own superhero capes and masks, exploring the materials they will use.
- **As Scientists** the children will investigate the properties of materials, their uses and their suitability for different purposes. They will also explore magnets and their powers.
- **As Historians** the children will research the life of Florence Nightingale, and how her work influences our lives today.
- **As Writers** the children will label their designs that they create, They will read and reply to letters from superheroes and villains. Children will also write about how the emergency services help us. Children will create a comic strip story using speech bubbles and write a short story about their own superhero school.
- **As Mathematicians** we will explore numbers, their value and begin to explore how we can use them in addition and subtraction. We will also learn number rhymes and begin to identify number bonds.
- **As Musicians** children will listen to, explore and then create their own superhero theme tunes.
- **As Geographers** the children will be able to name and locate the 7 different continents and the 5 oceans. They will be able to identify where they live within the UK and understand the purpose of a map.
- We will be able to talk about what makes us special and how this can be similar or different to those around us.
- To explore the roles of everyday superheroes in the Health Sector, Police and Fire Departments.

Launch

Let's Imagine!

Children walk into the classroom and find a cape, mask, pictures, a letter and a big mess. What has happened? Who could have been here- introduce a superhero and villain.

Explore

Let's model!

To create our own superhero masks and capes.

Eneraise

Let's go wild!

To create our own Superhero Headquarters in the Outdoor Area.
To have a visit from the local fire service and police force.

Celebrate

Let's Celebrate!

Invite parents in to view the children's work from the topic. To share their homework, books and learning journeys on the tables.

Aspirations

To find out about the jobs of people who are real everyday superheroes such as firemen, police officers and doctors or nurses. Arrange professionals to visit the children and talk about their jobs.

Enterprise

Pupil Voice.
Global Learning projects.
We will also make a collaborative display for our topic lead by the children and their learning.

Knowledge of the World

Looking at the 7 continents around the world.
To know of the 4 different seasons.
To know of how people help us and how this differs around the world.

Core Subjects:

Links to theme

Communication and Language

- Pie Corbett Story Telling
- Weekly Poetry.
- All About Me Box
- Turn Taking (Circle Time)
- Spencer Bear
- Circle time.

Physical Development

- Gymnastics
- Dance
- Dough Disco

Personal, Social, Emotional

Spiritual

Children to explore the spiritual meaning of music from different cultures. To think about the spiritual meaning within special places.

Moral

Children to understand the difference between right and wrong.
To know the moral beliefs of different faiths.

Social

How societies live together.
To know how different faiths socialise.

Cultural

Children to respect the traditions and values of different cultures.
To know the importance of Special places for different faiths.

We are Superheroes - Reception/Year 1: Theme Content

Personal Development

Literacy/English

- To create a Superhero/Villain Wanted Poster.
- To design and write about their trap for a villain.
- To write their own name.
- Rhyming Words.
- Description - WOW words.
- To Sequence and order a story from beginning, middle to end.
- To verbally retell a story.
- To create my own character, name and describe them. To put my character into a short story.
- To write a letter to a superhero or villain about what we've found.

Mathematics

- Number recognition
- Number value
- Numicon.
- Number rhymes.
- Number Bonds to 10.
- Problem Solving.
- Counting in 2's, 5's and 10's.
- Addition
- Subtraction
- 2D shapes
- 3D Shapes.
- Size and Measurement.

Foundation Subjects

History, Geography and RE

Geography:

- Children to name and locate the world's 7 continents on a map.
- To explore their local surroundings using maps and keys.

History:

- To explore the history of Florence Nightingale.

RE:

- To talk about what makes us special.

Art and Design, Design Technology and Music

Art:

- Lichenstein artwork – exploring the use of black and white and effects of words written next to their pictures.

Design & Technology:

- To design their own superhero cape and masks.

Music:

- To create their own superhero theme tune which lasts for minute.
- To listen to and think about how different pieces of superhero music makes us feel.

Science

- The human body and its structure.
- The 5 senses of the human body.
- Magnets

UTW: Computing

- To create my puppet show about superheroes including a villain and a superhero.
- To go on a hunt around the school, listening to the clues- can they then design their own hunt?
- To create my own superhero or villain using 2Simple.

We are Superheroes - Reception and Year 1: Links to National Curriculum Framework

Core Subjects:

Communication and Language (prime)/English (Specific)

- Write sentences by; saying loud what they are going to write about, sequencing sentences.
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Learn rhymes and poems and recite some by heart.
- Use digital texts to find information.
- All of section vocabulary, grammar and punctuation

Mathematics (Specific)

- Sequence events in chronological order using language.
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Solve one-step problems involving multiplication and division.
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20.
- To solve missing number problems.
- To read and write numbers to 20/100.
- To name the properties of 2D and 3D shapes
- To confidently identify an object by size and measurement.
- To know and name number bonds to 10.

Science (Specific)

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely/Perform simple tests
- Gathering and recording data to help in answering questions.
- Using their observations and ideas to suggest answers to questions.
- Observe changes across the four seasons
- To identify and name magnetic and non-magnetic objects.
- Materials and their properties.
- The human body and the key parts of the human skeleton and their roles.

Foundation Subjects

UTW: History, Geography and RE.

Geography:

- Name and locate the world's seven continents and five oceans.
- To talk about, locate and identify where we live within the UK.
- Use geographical vocabulary
- To read a map accurately
- To understand the role and purpose of a key on a map.

History:

- To understand the lives of significant individuals in the past who have contributed to national and international achievements

RE: What makes us special?

EAD: Art, Design and Design Technology and Music

Art and DT:

- To use a range of materials creatively to design and make products.
- To use drawing and sculpture to develop and share ideas and imagination.
- To develop a wide range of art and design techniques
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing and information and communication technology.

Music:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PD: Physical Education (Prime)

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Perform dances using simple movement patterns.

Computing

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- To use mixed media to create different images and Art.

We are Superheroes - Reception and Year 1: Assessment Opportunities/Tasks within theme

Core Subjects

Foundation Subjects

English

- Can they use description when creating their own wanted posters for a Superhero or Villain?
- Can they create a short story about their character they've created?
- Can they use rhyming words?
- Can they remember key events from a fiction story and then sequence and organise them?
- Can they create their own labels?
- Can they write for a variety of different purposes?
- Can they use a range of punctuation?
- Can they use finger spaces, capital letters and full stops?
- Are letters formed correctly?
- Can they verbally re-tell key parts of a story?

Mathematics

- Apply skills to real-life contexts.
- Can they solve word and practical problems using a range of skills?
- Can they solve addition and subtraction sums?
- Do they know their number bonds to 10/20?
- Can they count in 2's, 5's and 10's?
- Can the children name the months of the year and days of the week?
- Can they sequence in chronological order?
- Can they identify a Can they name the properties and names of 2D and 3D shapes?
- Can they use numcicon and maths resources to help them appropriately?

Science

- Can children carry out a mini-investigation into magnetic and non-magnetic objects?
- Can children identify and name materials?
- Can children carry out investigations into how materials differ and change? What makes them magnetic or non-magnetic?
- Can children observe and explain differences about the four seasons?
- Can children identify the structure of the human body?
- Can they identify and explain the role of the 5 different senses?

History, Geography and Citizenship

Geography:

- Can children name and locate the world's seven continents and 5 oceans on a map?
- Can children design their own map for where the Wild things live and add a key?
- Can they read and know the importance of different symbols in a key?
- Can they design their own memory walk stick to know the importance of a specific route on a map?

History:

- Can they name Florence Nightingale?
- What is special about her? What was significant in her life?

RE:

- Can they think of why they are special? How does this compare to others?

Art and Design, Design Technology and Music:

Art & Design:

- Can they mix colours and use a range of techniques?
- Can they select and use techniques and resources correctly and of which are appropriate to the task?

Design & Technology:

- Can they design and create for a purpose? Can they evaluate and improve their design?
- Can they use a range of materials to strengthen their design?
- Can they create their own cape/mask?

Music:

- Can children create their own superhero theme tune?
- Can they play along to a simple rhythm and beat with tuned and un-tuned instruments?

Physical Education

- Can children create their own Superhero interpretive dance?
- Can children show balance, co-ordination and movement of their body?
- Can children work together?
- Can they show sportsmanship and team skills?

Computing

- Can they use mixed media to create pictures and Art?
- Can they listen and follow clues?
- Do they know and remember how we stay safe when using the internet?
- To know the main tips for staying safe with Lee and Kim?