

| Term Theme | <u>Where in the world...?</u> | | Vikings/Saxons | | <u>Local Industry</u> | |
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| English | Hortense and the Shadow (Adventure) | Cinderella of the Nile (Fiction- CC) | The Last Garden (CC- war and refugees) | The Lost Happy Endings- Carol Ann Duffy (Fairy tales) | One world 24 hours on planet earth (CC- conservation) Tar Beach (CC- racism and non-discrimination) | Cloud Tea Monkeys (CC- Stories based in India) |
| Guided Reading | The Proudest Blue (Picture book- CC- Religion) So you think you've got it bad Ancient Egypt (Non-fiction) | Firework Night Enid Blyton (Classic Poetry) George's Marvellous Medicine- Roald Dahl (Fiction) | Zombierella (Poetry/ fiction) | Viking Voyagers (Non-Fiction) | An Alien in The Jam Factory (Fiction- CC- child with disability) | The Sheep Pig (Classic Fiction) |
| Writing Opportunities | <ul style="list-style-type: none"> Fiction outcome- Narrative from alternative view- The Shadow (Entertain) Non-fiction outcome- Leaflet- Bandits (Inform) Short burst writes: <ul style="list-style-type: none"> Setting description Missing page from the book Diary as Hortense Letter of apology Postcard | <ul style="list-style-type: none"> Fiction outcome- Innovated traditional tale based on Cinderella (Entertain) Non-Fiction outcome- News report (Inform) Poetry- Free verse Remembrance theme Short bursts: <ul style="list-style-type: none"> Character description Diary in role of Rhodopis Alternative ending focus on speech Free verse poem - Remembrance Day | <ul style="list-style-type: none"> Fiction outcome- Story of overcoming adversity Non-fiction outcome- Instructions- How to plant and take care of a garden Short burst writes: <ul style="list-style-type: none"> Setting description Poetry- adversity? | <ul style="list-style-type: none"> Fiction outcome- Alternative ending fairy tale Non-fiction outcome- (Newspaper- the fairy tale endings have gone missing) Poetry- Fairy tale theme | <ul style="list-style-type: none"> Non-fiction outcome (Persuasive letter) Fiction outcome- (Play script) | <ul style="list-style-type: none"> Fiction outcome- Innovated story. (Entertain) Non-fiction outcome- Information text- tea plantations in India (Inform) Poetry- Free verse- theme TBC |
| Maths | Number and the Number System (3/4) Counting and Comparing (3/4) Properties of Shape (Y4) Visualising and Constructing (Y3) Addition and Subtraction (3/4) Multiplication and Division (3/4) | | Exploring Time (Y3) and Money (Y4) Exploring Fractions (Y3) Measuring Space (3/4) Investigating Angles (Y4) Exploring Fractions, Decimals and Percentages (Y4) | | Investigating Angles (Y3) Calculating Fractions and decimals (Y3) Money (Y3) Presentation of Data (3/4) Calculating F,D,P (Y4) Calculating Space (Y4) Checking (Y4) Mathematical Movement (Y4) | |
| Science | Animals including Humans (Y4- unit- digestion, teeth and food chains) | Animals including Humans (Y4- unit- digestion, teeth and food chains) | States of Matter- solids, liquids, gases, changing state and water cycle. | Sound- How sound is produced, key vocabulary pitch, amplitude and how humans hear sound. | Plants- parts of a flowering plant, seed dispersal, plant life cycles. | Electricity- sources of energy, electrical circuits and symbols. |

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| History | | | Saxons and Vikings | Saxons and Vikings | Local area study- mining | |
| Geography | Where in the world...? – Comparing contrasting locations UK and mainland Europe | | Locating countries- Origins of Vikings | | Local Industry | |
| Computing | We are communicators (Communicating safely on the internet – link to digital literacy) or Purple Mash touch typing unit | | Purple Mash- Creating graphs | Purple Mash- Effective searching (researching history topic) | We are software developers (developing a simple educational game) Purple Mash Y3- simulations Y4- Logo | |
| Digital Literacy | E-Safety (Mandatory) Education for a connected World: Privacy and Security, Online reputation, Self-image and identity (PSHE Links) Copyright and ownership. | | Education for a Connected World: Online relationships (PSHE Link), Privacy and managing information online, Online bullying (PSHE Link). | | Education for a connected World: Health, well-being and lifestyle, online relationships, Privacy and security (PSHE Link) | |
| RE (SACRE new 2025) | L2.2: What might Christians learn from the Old Testament about how to live? | L2.7: Why is Muhammad important to Muslims today? | L2.4: Do all Christians believe and behave in the same way? Exploring diversity. | L2.8: What do Muslims believe about God and how do they respond? | L2.10: How and why do people (in three traditions) use ceremonies to show their commitments? | L2.11: What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews? |
| MFL | <u>Core unit 1</u> Greetings, introducing themselves, counting to 10, introducing family | <u>Core unit 2</u> Saying days of the week, colours, counting 11-20 (Y4-40), naming countries, expressing likes and dislikes | <u>Core unit 3</u> Body parts, counting to 31, naming clothing, naming months, talking about birthdays (Y4-their own and family) | <u>At home</u> Saying where they live, identifying rooms and furniture, saying what is in the kitchen, daily routine | <u>At School</u> Saying how they travel to school, naming places in school, listing contents of pencil case, telling the time, naming school subjects | |
| Art | Drawing – Power prints | | Create a mixed media Viking landscape- JWM Turner (Classical) and sketch a Viking figure inspired by Leonardo Da Vinci (Renaissance) | | Create a portrait of a miner using the work of Picasso (Modern) Create a sculpture of a miner in the style of Barbara Hepworth (Modern) | |
| DT | Structures: Constructing a castle | | Design and make an Anglo-Saxon purse, using natural materials to dye fabric | | Design a working mineshaft and coal truck presented in a diorama | |
| Music | Charanga Glockenspiel Stage 1 | | Charanga Let Your Spirit Fly R&B | | Whole class tuition or Charanga Three little birds | Whole class tuition |
| | Whole Class Ukulele - Music and instruments provided by Glos Music Company will take the place of units for 10 weeks during Spring term. | | | | | |
| PSHE/SRE | SCARF As a rule; Develop Class charter/mantra. How can we solve this problem? (Conflict & resolution) | SCARF Respect and challenge. Friends and neighbours. Zeb. My Happy Mind | SCARF Safe or unsafe? Super searcher (online safety – alternative lesson | SCARF Our helpful volunteers. Can Harold afford it? Harold's environment project. | SCARF Derek cooks dinner. Poorly Harold For or against? My Happy Mind | SCARF Body Space My changing body Basic First Aid |

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| | Dan's Dare (peer pressure) My Happy Mind Meet your Brain – x 5 lessons | | Celebrate – x 4 lessons | | 'None of your business – term 6) Help or harm (medicines, smoking and alcohol) My Happy Mind Appreciate – x 3 lessons | | My Happy Mind Relate – x 3 lessons | | Engage – x 4 lessons (*note will not complete unit unless double lesson one week) | | GHLL SRE – integrated lesson planning to meet need of children in cohort | |
| PE | CT Swimming | PS Orienteering | CT Swimming | PS Football | CT Indoor Athletics | PS Hockey | CT Dance | PS Football | CT Rounders | PS Basketball | CT Gymnastics- Five Acres centre | PS Cricket |
| | Additional Gymnastics at Five Acres and Yoga will be for a term each in the academic year. | | | | | | | | | | | |