Please use this grid as ideas for learning opportunities. Anything I am asking you to do is not as an expectation. I have included a link to curriculum objectives at the bottom of Class 2 webpage. Please feel free to pick objectives that are manageable for you and you can resource at home home.

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| **Reading/Phonics**Pick a book from Oxford Owls. Answer some Inference Iggy questions **–** these can be found in your yellow homework books and as a pdf on the web page titled *Reading Mat Guidance.* | **Writing**You should know your story of Little Red Riding Hood off by heart now. Draw a story map to sequence events. Remember to keep your sentences short, you’re just planning at this stage. | **Maths**Explore shape and mathematical movement. Take an object and turn it a half turn, a quarter turn, a three quarter turn, a whole turn. How si it different? Challenge other members of your family. Complete some sentences to describe the turns of your shapes: | **Science**Choose your favourite domestic animal. Research how to look after and write an information booklet for a new pet owner. Think about the information they’d need to know – what does it eat? Where does it live? Does it need exercise or grooming? |
|  **RE**Research some symbols that Christians use to show that they belong to a community e.g. a baptismal candle, a cross worn as a necklace, an ichthus badge, a rosary. What do they mean? | **PE**Practice some ball skills with your feet. How far can you kick a ball? Can you bit a target? Can you control a ball whilst you weave in and out of some markers? | **DT**Now that you have designed your bird house, can you make it? If you have the tools and resources have a go at building one, otherwise you could use lego, or an empty cereal box as a mock up. Here is a link to a [design](https://venerabelia.co.uk/wood-working-projects/bird-box.html) you could use. | **Art**Use a bucket of water and a paint brush (of differing sizes if you have enough) to paint a fency or a picture on the ground. How long does it take to disappear? Does that time change at different times of the day? |
| **PSHE*****(Personal Social and Health Education)***Find a song that means a lot to you. Is the music you like or the words to the song, or because it reminds you of something special? Draw a picture to express why you like the song. Include some lyrics if you can. | **History**Research King Henry VIII. When did he rule? How many interesting facts can you find out about him?Continue your timeline of monarchs. You could do this on paper or as a Power Point presentation. | **Geography**You looked at an Ordnance Survey map of where you live last week. Now look at a map of Gloucestershire. This is the county you live in. Learn the names and locations of some of the other counties in Britain. There are some [apps](https://play.google.com/store/apps/details?id=com.asmolgam.englishcounties&hl=en_GB) available with games you can play. |
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