



## Key Drivers

### Aspiration, Communication, Knowledge of the World

Our drivers are what underpin what we work towards for our children. We want them to **aspire** to achieve their potential and understand the opportunities available to them. **Communication** starts from EYFS and creates the foundation for our children to become successful members of the community; we want to provide children with opportunities to do this effectively in a range of ways. **Knowledge** is power and we want our children to have a rich knowledge of the world around them so that they are able to draw upon this within school and beyond.

	<b>Aspiration</b>	<b>Communication</b>	<b>Knowledge of the World</b>
EYFS	<p>We want our children to feel happy and secure and to see themselves as valuable individuals, who are free to express themselves in a respectful manner. To understand what it takes to be a good friend and the importance of respecting and supporting each other's ideas. To always consider each other's feelings and knowing that we do not all like the same things or live the same way as we are all unique.</p> <p>To show that we are 'ready to learn' whether this is when we are learning through play or when we are coming together as a group.</p> <p>To try our very best to be resilient, independent, and confident learners, who are always ready to celebrate our own successes and that of our friends in all circumstances.</p> <p>We want our children to be aware of their surrounding world and how it is forever changing and evolving and to become conscious and responsible of how everything 'we' do has an impact on our beautiful forever changing world.</p>	<p>We want our children to express and communicate themselves freely and clearly, sharing their opinions and to understand the importance of being able to justify the choices they make with clarity, whilst upholding the standards of being respectful and kind.</p> <p>To speak clearly in articulated and grammatically correct sentences, which can then be used to develop and inform their future writing abilities.</p> <p>We will use a variety of topics and resources to expose our children to new vocabulary, to broaden and enrich their language bank. New vocabulary will also be celebrated; it will be displayed and revisited over time, as well as incorporated into everyday conversations when applicable.</p>	<p>In developing the children's essential knowledge and to prepare them for what they need to know for future success, together, we will build on prior knowledge about themselves. We will continue to expose our children to relevant topics about our ever-changing world and look directly at changes over time, such as, seasonal changes and different climates around the world, which is linked to our Science topic of animals including humans. We will also be looking at the life cycle of plants, linked in with our seasonal and weather learning. The children will continue to discuss the local weather daily and will compare it to the weather of Port Douglas. The children will be focussing on the first moon landing this term, writing fact files about Neil Armstrong. Our main theme for Spring 1 and 2 is 'Out of this world' and 'New beginning', which will link in with our science topic.</p>
Class 2	<p><b>Aspiration:</b></p> <p>We want the children in Class 2 to develop a love of the world and its environment. Our</p>	<p><b>Communication:</b></p> <p>We want our children to speak clearly and audibly, we will support them to prepare</p>	<p><b>Knowledge of the World</b></p> <p>Children will know the names of specific weather regions e.g. equator/ polar regions.</p>

	<p>visit to Slimbridge will support their understanding of how weather patterns can affect wildlife and ecosystems. During this visit, the children will have the chance to interact with those who work at the centre and they will be encouraged to ask questions. We want our children to be curious and express their ideas in a confident manner. To be able to understand how the weather is forecast and create their own weather report, after researching real life weather forecasts and extreme weathers. We encourage our children to be confident and courageous, we will support them to present a weather forecast to Class 1.</p>	<p>and present a weather report to their peers and friends in Class 1. Reading aloud to an adult frequently will support this expansion further, our children will be encouraged to read their own work as well as a wide range of books from a diverse selection of authors. We will be sharing picture and chapter books as a whole class to broaden their vocabulary and language skills. We will be furthering their understanding of grammatical structures by working on tenses and continuing to develop sentence structure. We will create experiences for the children, like our trip to Slimbridge and their weather report to encourage verbal communication with peers and adults. We will be encouraging the class to pose written and verbal questions which link to the topic of weather. We will support the children to develop these questions before our trip to Slimbridge and encourage them to be confident in asking professionals the questions during our visit.</p>	<p>Children will explore and understand specific animal adaptations. Children will explore different weathers, including extreme weathers. Children will know what the equator is and the weather patterns of countries that are located near and far from it.</p>
Class 3	<p><b>Aspiration:</b> To further understand a part of the world; be able to compare/contrast it to our country and local area; and consider climate change and how this affects the wider world.</p>	<p><b>Communication</b> Children will develop their communication skills through a range of imaginative and informative writing tasks linked to Viking life. They will write a persuasive advert encouraging people to travel to the kingdoms of Britain, create clear instructions explaining how to build a Viking longship, and compose a poem inspired by Viking gods and beliefs. Pupils will also write a diary entry in role during a Viking invasion and produce a news report about the archaeological discoveries at Sutton Hoo.</p>	<p><b>Knowledge of the World</b> Children will develop their historical and geographical knowledge by learning key locations in Europe and identifying where the Vikings came from and why they invaded Britain. They will explore Viking beliefs by learning the names of Viking gods, identify the kingdoms of Britain, and understand the different types of homes built in Britain during Anglo-Saxon times.</p>
Class 4	<p><b>Aspiration:</b> To improve our awareness of the world and be able to share our views and learning with others in our community and which jobs and careers linked to this. The children will be aware of how they can advocate for global issues and the impact of humans in the wildlife.</p>	<p><b>Communication</b> Children will learn how we can raise awareness linked to the issues in South America and how this influences climate change. Children will learn how their voices can be heard in a constructive way, express their opinions (based on their rights) and consider how they could affect their community and the wider world.</p>	<p><b>Knowledge of the World</b> To further understand a part of the world; be able to compare/contrast it to our country and local area; and consider climate change and how this affects the wider world.</p>

