

Term Theme	Space (2025) Note - will change to Ancient Egypt in 2027		South America		Mayans	
English	<b>Hidden Figures: The True Story of Four Black Women and the Space Race</b> by Margot Lee Shetterley (Black History) <b>Langston Hughes</b> (Poetry) Link to Black History (MTP) JT		<b>Newspaper Reports – Curiosity</b> by Markus Motum (looking at Moon Landings) JT	<b>Jungle Book</b> by Rudyard Kipling and <b>A Collection of Rudyard Kipling's Just So Stories</b>	<b>"There's 'Rang-Tan in My Bedroom"</b> Green Peace video and poem (book by James Sellick) and 'Can We Save the Tiger?' – by Martin Jenkins	<b>Alternative Fairy Tales – The Sleeper and The Spindle</b> by Neil Gaimen <b>Battle Cry (Martin Luther Kin's Speech/ Queen Elizabeth) – Short Unit then Drama Focus</b>
Guided Reading	When the Stars Come Out by Nicola Edwards (NF) MTP JT The Tiger Rising by Kate DiCamillo (F) MTP JT Poetry Colonel Fazackerley Butterworth-Toast Talking Turkeys by Benjamin Zephaniah		A World Full of Journeys and Migrations by Martin Howard (NF/F) On The Origin of Species (NF -Y5) SATs focus (Y6) Poetry If by Rudyard Kipling Tyger by Rudyard Kipling		Grimm Tales for Young and Old by Philip Pullman My Story Standing Up for Girls' Rights by Malala Yousafzai Poetry The Jumblies by Edward Lear	
Writing Opportunities	<ul style="list-style-type: none"> <li>➢ Letter writing</li> <li>➢ Diary entry</li> <li>➢ Character descriptions</li> <li>➢ Memoir</li> <li>➢ News Flash</li> <li>➢ Eye Witness Interview/Report</li> <li>➢ Newspaper report</li> <li>➢ Descriptive Writing - Settings</li> <li>➢ Poetry</li> <li>➢ Non-chron (end of unit)</li> </ul>		<ul style="list-style-type: none"> <li>➢ Slow writing</li> <li>➢ Playscript writing</li> <li>➢ Advertisement for the forest</li> <li>➢ Letter to persuade</li> <li>➢ Descriptive Writing</li> <li>➢ Narrative from particular viewpoint (new chapter)</li> <li>➢ Leaflet writing</li> <li>➢ Free Verse Poetry</li> <li>➢ Non-chron (end of unit)</li> </ul>		<ul style="list-style-type: none"> <li>➢ Warning Poster</li> <li>➢ Dialogue</li> <li>➢ Estate Agent's Description</li> <li>➢ Fairy tale Reworking (prequel/sequel)</li> <li>➢ Motivational Speech</li> <li>➢ Rule book</li> <li>➢ Alternative ending</li> <li>➢ Non-chron (end of unit)</li> </ul>	
Maths (PD Materials and Can Do)	<b>Year 5</b> Number and the Number System (6 weeks), Decimals (3/4 week), Addition and Subtraction (3/4 weeks)  <b>Year 6</b> Numbers and the Number System (3 weeks), Decimals (2 weeks), Multiplication and Division 3 weeks), Fractions/Decimals/Percentages (3/4 weeks) , Calculating Fractions (3 weeks)		<b>Year 5</b> Addition and Subtraction (1 week), Nets (1 week) Multiplication/Division – Power of 10 (2 weeks), Properties of multiplication and Division (1/2 weeks), Multiplication and Division methods (2 weeks), Mathematical Movement (1 week)  <b>Year 6</b> Calculating Fractions (1 week), Mathematical movement (1 week), Angles (2 weeks), Properties of shape (2 weeks), Area and Volume (1/2 weeks), Measure – conversions (1/2 weeks), Order of operations (add/sub/mult/div)		<b>Year 5</b> Fractions/Decimals/Percentages, calculating fractions, Area & Volume Measurement, Angles, Time, Statistics  <b>Year 6</b> Algebra (2 weeks), Ration and Proportion (2 weeks), Statistics (1 week) Secondary Readiness Post SATs.	

<b>Science</b>	Space MTP (JT)		Evolution and Inheritance Animals including Humans.		Properties and Changing Materials	Living things and their habitat
<b>History</b>	<b>Significant Dates</b> Key events linked to the history of Space Travel	<b>Historical Figures</b> Famous Astronauts and Scientists	<b>Changes over Time</b> in a Specific Area (Geog based)		<b>Mayans</b> (Ancient Civilisation)	
<b>Geography</b>	Key places linked to Space Travel <b>Maps</b> - MTP (JT)		Physical Geography and Sketch Maps	Human Geography – settlements and trade	Trade and Economy – Mayans	
<b>Computing</b> (Purple Mash)	<b>E safety</b> (Online Safety Purple Mash Y5) MTP AC <b>Databases</b> (Purple Mash Y5)	<b>Networks</b> (Purple Mash Year 6) MTP AC	<b>Concept Maps: Purple Mash</b> (Y5)		<b>Coding then, Game Creator</b> (Purple Mash Y5 – both units) <b>Word Processing</b> (Year 5 – 5.8 Unit Google sheets )	
<b>Digital Literacy</b>	<b>Digital Literacy: E-Safety (Mandatory)</b> Education for a connected World: Privacy and Security, Online reputation, Self-image and identity, Online Bullying (PSHE Links), Copyright and ownership		<b>Digital Literacy:</b> Education for a connected World: Health, well-being and lifestyle, online relationships. Privacy and security (PSHE Link)		<b>Digital Literacy:</b> Education for a Connected World: Copyright and ownership, Online relationships (PSHE Link), Privacy and managing information online.	
<b>RE</b> (SACRE new 2025)	What influence does believing in God as Trinity have on Christian worldviews? MTP AC	How does Hajj show what matters most to Muslims in Britain? MTP AC	How does the Torah influence Jewish people today?	Why might the belief that Jesus 'saved' people be so important for many Christians?	How do non-religious people understand and respond to the world and life? Exploring diverse responses including Humanist	How do organised and individual worldviews help people when times get hard?
<b>MFL</b> (SALUT)	Revision of Core Units MTP In France AC		The Future		Time	
<b>Art</b>	<b>Drawing/Printing</b> Depth, emotion, movement (Replacing Escher unit – Trial Kapow Unit Escher covered in Y3/4 for Maths Fest)		<b>Painting</b> Art: Dean Russo (Contemporary) or Henri Rousseau (Post-impressionist) – Paint a picture of animal in jungle		<b>Frida Kahlo</b> (Surrealism) – portraits conveying a message or story about themselves using technology	
<b>DT</b>	<b>Design a space bag. Use a range of materials to create the finished product.</b> AC MTP		<b>DT association – Birds Hide Dragon Den project</b>		<b>Design and Create Masks and Mexican Food</b>	
<b>Music</b>	Charanga – Music and Me AC MTP		Charanga Living on a Prayer		Charanga – Jazz 1 Year 5	

(Charanga & Glos Music)	Whole class assemblies- go over what an orchestra is (look at previous BBC 10 Pieces Planning MTP)											
<b>PSHE</b> (GHLL, SCARF, My Happy Mind)	SCARF - <b>Me and my Relationships</b> JT MTP MHH – Meet Your Brain		SCARF - <b>Valuing Difference</b> JT MTP MHM - Celebrate		SCARF - <b>Keeping Safe</b> MHM - Appreciate		SCARF - <b>Rights and Respect</b> MHM - Relate		SCARF - <b>Being my Best Self</b> MHM - Engage		SCARF - <b>Growing and Changing</b> <b>GHLL SRE</b>	
<b>PE</b> (Prostars and External provision – Gym and Swim have moved through the year – PE LTP to be updated)	<u>CT</u> Dance	<u>Pro-Stars</u> Rugby	<u>CT</u> Circuits	<u>Pro-Stars</u> Netball	<u>CT</u> Swimming (at FHS)	<u>Pro-Stars</u> Hockey	<u>CT</u> Swimming (at FHS)	<u>Pro-Stars</u> Football	<u>CT</u> Yoga (Specialist taught)	<u>Pro-Stars</u> Basketball	<u>CT</u> Yoga (Specialist taught)	<u>Pro-stars</u> Cricket