



Key Drivers

Aspiration, Communication, Knowledge of the World

Our drivers are what underpin what we work towards for our children. We want them to **aspire** to achieve their potential and understand the opportunities available to them. **Communication** starts from EYFS and creates the foundation for our children to become successful members of the community; we want to provide children with opportunities to do this effectively in a range of ways. **Knowledge** is power and we want our children to have a rich knowledge of the world around them so that they able to draw upon this within school and beyond.

	Aspiration	Communication	Knowledge of the World
EYFS	<p>We want our children to feel happy and secure and to see themselves as valuable individuals, who are free to express themselves in a respectful manner. To understand what it takes to be a good friend and the importance of respecting and supporting each other's ideas. To always consider each other's feelings and knowing that we do not all like the same things or live the same way as we are all unique.</p> <p>To show that we are 'ready to learn' whether this is when we are learning through play or when we are coming together as a group.</p> <p>To try our very best to be resilient, independent, and confident learners, who are always ready to celebrate our own successes and that of our friends in all circumstances.</p> <p>We want our children to be aware of their surrounding world and how it is forever changing and evolving and to become conscious and responsible of how everything 'we' do has an impact on our beautiful forever changing world.</p>	<p>We want our children to express and communicate themselves freely and clearly, sharing their opinions and to understand the importance of being able to justify the choices they make with clarity, whilst upholding the Class expectations of being respectful and kind.</p> <p>To speak clearly in articulated and grammatically correct sentences, which can then be used to develop and inform their future writing abilities.</p> <p>We will use a variety of topics and resources to expose our children to new vocabulary, to broaden and enrich their language bank. New vocabulary will also be celebrated; it will be displayed and revisited over time, as well as incorporated into everyday conversations when applicable.</p>	<p>In developing the children's essential knowledge and to prepare them for they need to know for future success, together, we will build on prior knowledge about themselves.</p> <p>We will expose our children to relevant topics about our ever-changing world and look directly at how our society has evolved over time for the better. We will also be looking at our geographical location in comparison to other countries and how everyday tasks differ depending on where you are in the world.</p> <p>This term, our children will be looking closely at ourselves and people around us. Highlighting similarities and differences, but remembering that we are all important. We will also be comparing weather, holidays, and celebrations around the world, and looking back through time at how these things have changed.</p>

Class 2	<p><u>Aspiration:</u></p> <p>We want the children in Class 2 to think about the universe they live in and how they can make an impact on it. We will think about explorers of the past and share out thoughts about the things that they did in their lives. We will give the children time to share their ideas about how they could change the world and think about where they would like to go in their lives. In science this term we will be learning about animals including human; we will be classifying these animals and learning about how to care for them.</p>	<p><u>Communication:</u></p> <p>To start the year, we will be encouraging the children to develop their enjoyment of reading. Reading aloud to an adult frequently will support this expansion further, our children will be encouraged to read their own work as well as a wide range of books from a diverse selection of authors. We will be sharing picture and chapter books as a whole class to broaden their vocabulary and language skills. We will be furthering their understanding of grammatical structures by working on tenses and continuing to develop sentence structure. We will be using three, high quality texts to write fact files and narratives with.</p>	<p><u>Knowledge of the World</u></p> <p>Children will know the names of continents and oceans.</p> <p>Children will understand the difference between physical and human geography.</p> <p>Children will explore and understand specific animal adaptations.</p> <p>Children will understand the names of animal groups.</p>
Class 3	<p><u>Aspiration:</u></p> <p>Places they may like to visit/ travel to as an adult.</p> <p>Jobs in a museum. Create our own museum and see what it would be like to work as a guide. Visit to a museum to see what the people who work there do.</p> <p>Jobs as an archaeologist. Complete a dig and look at real artefacts to see what it is like piecing together evidence.</p>	<p><u>Communication</u></p> <p>Children will engage with peers from other classes to verbally explain different parts of their 'museum' to share their learning.</p> <p>Write instructions on 'How to make a mummy'</p> <p>Write a diary in the role of Howard Carter exploring the tomb of Tutankhamun.</p> <p>Role play in the role of Howard Carter to verbally communicate his discovery.</p>	<p><u>Knowledge of the World</u></p> <p>Know where Egypt is located.</p> <p>Know what life would have been like in Ancient Egyptian times.</p> <p>Know the religious beliefs of the Ancient Egyptians.</p> <p>Know some famous Kings and Queens from Ancient Egypt.</p>
Class 4	<p><u>Aspiration:</u></p> <p>Children will gain a better understanding of the solar system and how Earth works, within our galaxy. They will learn about key figures, including females, linked to space and what they have helped us to discover and jobs linked to this.</p>	<p><u>Communication</u></p> <p>Children will work together to discover the wonders of our solar system and where the planet Earth fits in using the correct vocabulary and terminology. They will communicate their learning through various writing opportunities linked to both fiction and non-fiction. They will also develop their understanding of how past discoveries have developed over time, alongside technology and communication and understand the etymology of key words i.e. names of the planets.</p>	<p><u>Knowledge of the World</u></p> <p>Children will understand the advancements of technology; how this has helped us to understand how our understanding of space has evolved and how it affects our world. In this Year 6 unit, pupils describe the Sun, Earth and Moon as approximately spherical bodies. New learning includes knowing about the movement of the Earth, and other planets, relative to the Sun in the solar system. Pupils learn the movement of the Moon relative to the Earth. By the end of the unit, pupils use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>

