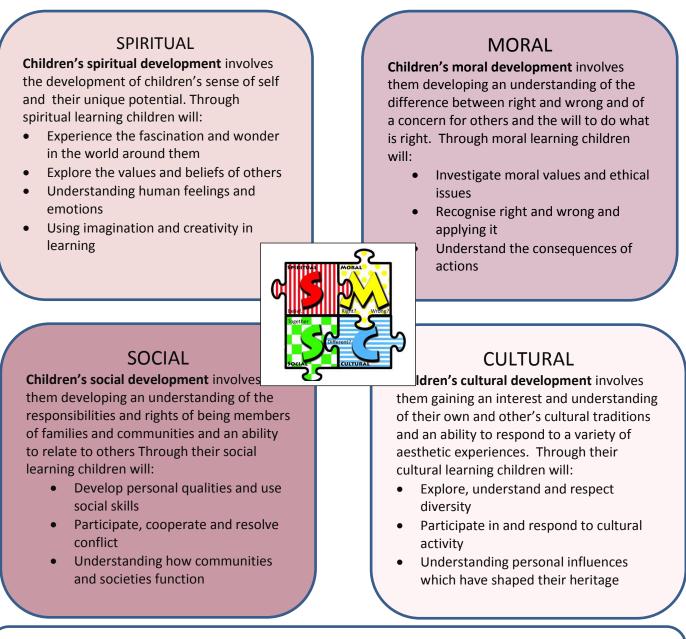
# Steam Mills SMSC Audit



## What is SMSC?

SMSC stands for Spiritual, Moral, Social and Cultural Education. Alongside their academic learning, these aspects of learning about life are very significant; the ability to appreciate the spiritual nature of themselves, to consider moral issues, to understand the social contexts in which they will find themselves and to function confidently and empathetically in a culturally diverse world. We all want to fully develop these attributes in our children and to make sure we interweave this learning successfully into our school, we have recently carried out a detailed audit. Below you will find a short explanation of each aspect of SMSC and on the back of this sheet is a summary of the findings of the audit.



At Steam Mills we have integrated SMSC very thoroughly and successfully, not only into our curriculum, assemblies and displays but also through the way we live and work together, the way we talk to each other and the way we behave. We call this our ethos and it is very important to us.

We hope you will enjoy reading some of the ways we do this on the reverse of this sheet.

### "My teacher tells me I can be whatever I want to be." Year 6 pupil

- Through our diverse and exciting curriculum we give children frequent opportunities to marvel at the world around them and consider their place in our world
- We give children different ways to explore their emotions and feelings about themselves and others. This is emphasised through our school values.
- We celebrate creativity and love children to use their imaginations when learning and when trying to find solutions for difficult situations
- One of our priorities is develop children's sense of self-esteem, their sense of uniqueness and we support them in understanding abstract feeling such as generosity, thankfulness and joy.
- Growth mindset is central to the way we learn at Steam Mills. Children are taught to be aspirational in the way they think about life and the decisions they make.

#### "It's OK to get things wrong. That's how you we learn." Year 3 pupil

- Through wide ranging themes, children discuss challenging issues and reflect on injustice, inequality and other ethical issues at an appropriate level. They learn about consequences for actions when studying topics linked to war and the environment for example.
- Our children are constantly encouraged to consider right and wrong through the structures of school and class golden rules, through sport and team activities and collaborative learning.
- At Steam Mills, our teaching styles encourage independence and allow children to make mistakes and then learn from them.
- Respect is taught across the school. Children are able to explain how to show respect in the classroom, playground, dinner hall and around corridors.
- Children are taught to be responsible for their own behaviour.

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#### "I like working with my friends. We talk about what we want to do." Year 1 pupil

- Children collaborate together on written. mathematical and art projects linked to the curriculum, learning key skills which contribute to high quality team work.
- > As a school we are frequently involved in projects and initiatives linked to the local community.
- Children learn how communities function and the different roles within these structures.
- > We raise money for a range of causes and children understand the positive impact this has.
- Pupil voice is strong at Steam Mills with children being consulted and listened to on a range of issues such as line markings on the playground. Children see the decision making process in action and understand about democracy through our school parliament.
- Visitors to our school from the community enrich children's learning eg the local police and fire service, Severn Trent Water and the Mayor.

#### "Different kinds of people make things interesting." Year 6 pupil

- > At Steam Mills, differences are celebrated and diversity is a source of interest and inspiration.
- Through a wide range of themes such as 'Fairtrade' and 'China, children learn about diversity in the wider world.
- Through books, music, dance and art, children learn about their own cultural heritage and how cultures have changed through history.
- A range of extra curricular activities encourage children to participate and try new activities. Staff are good at noticing aptitude and interest in children and developing skills.
- Empathy and the importance of this, is taught discreetly and explicitly across the school and children show evidence of a developing understanding of the importance of empathy in a diverse world.
- British values are apparent throughout the school emphasing tolerance and respect.