

Year A Overview: Class 2

Term Theme	Explorers (Columbus/Earhart)				Will I Need A Coat? (Weather)			Once Upon A Forest (Local History)			
English	Astro Girl: Ken Wilson-Max Billy and the Beast: Nadia Shireen		Beegu: Alexis Deacon The Comet : Joe Todd-Stanton		Lizzy and the Cloud: Terry Fan The Owl and The Pussycat: Edward Lear		Jim and the Beanstalk: Raymond Briggs		The House Held up by Trees – Ted Kooser The Minpins: Roald Dahl Wolves: Emily Gravett		
Class Reader	Picture books- book vote Cloudy With a Chance of Meatballs: Judy Barrett				Picture books- book vote Rabbit and Bear: Jim Field						
Reading Comprehension	Fairytale Pets Fiction A book of Bears Non-fiction		The Spider and the Fly Mary Howitt and Tony DiTerlizzi Poetry		Squishy McFluff: Literacy Shed + Fiction		Fanatical about Frogs Owen Davey Non-fiction		Magic Finger: Roald Dahl Fiction-chapter The Magic and Mystery of Trees Jen Green Non-fiction		
Writing Opportunities	Fact File Lost Poster Label Glossary	Narrative Letter Dictionary Poem Non-fiction report	Fact File Writing in role Command Instruction	Poem Rhyme Role Narrative	Narrative List Letter Postcard Character description	Fantasy Narrative Setting description Diary Captains log Dialogue	Sequel Story Narrative re-telling (incl dialogue) Thought bubbles Informal letters		Alternative version Label Notes Advert	Narrative Poster Description Postcard Information report	Leaflet Caption Information writing Comparison
Maths	There will be a transitional period in Autumn 1 where the key objectives from the Development Matters strategy will be revisited and have been cross referenced with the Year 1 Kangaroo Maths Scheme of Work. This period's duration will be dependent on the cohort's knowledge and understanding with a suggested time of 3 – 6 weeks.										
	Number and place value (Y1/Y2) Investigating Properties of Shape (Y1/2) Addition and Subtraction (Y1/Y2)				Addition and Subtraction (Y1) Measurement (Y1/2) Exploring Fractions (Y1/Y2) Multiplication and Division (Y2) Times tables (Y2) Mathematical movement (y1) Time (Y2)			Time (Y1) Mathematical Movement (Y2) Exploring Money (Y/21) Capacity (Y1) Statistics (Y2) Multiplication and Division (Y1)			
Science	Sc1/3,1 Everyday Materials				. Animals including humans Y1 + Y2 units			Sc1/2.1 Plants Beanstalk diary			
	Seasonal changes to be taught within the first or last part of half of each term so pupils are able to see the changes in the seasons. This will then be visited in full at the end of the academic year.										

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History	Intrepid Explorers				Castles/Local history	
Geography	Seas and Coasts	Map Makers	Weather Patterns including seasons		Where Do I Live?	
Computing	Purple Mash 1.1 – Online Safety 1.7 - Coding	Purple Mash 1.2 – Grouping and Sorting	Purple Mash 1.5 – Maze Explorers		Purple Mash 2.5 – Effective Searching	Purple Mash 2.6 – Creating Pictures
Digital Literacy	E-Safety (Mandatory) I can give examples of how I (might) use technology to communicate with people I know.		I can recognise some ways in which the internet can be used to communicate. (PSHE Link). I can talk about how I can use the internet to find things out.		I can describe rules about how to behave online and how I follow them.	
RE	Unit 1.1 - What do Christian believe God is like?	Unit 1.3 - Why does Christmas matter to Christians?	Unit 1.4 - What is the 'good news' Christians believe Jesus brings? Gospels	Unit 1.5 - Why does Easter matter to Christians?	Unit 1.6 - Who is Muslim and how do they live?	Unit 1.10 - What does it mean to belong to a faith community? Thematic
Art	Colour Mixing: Kandinsky		Blending: Cloud formations Van Gogh		Marbling: Silhouettes Kirsten Bailey	
DT	Cooking: Healthy smoothies		Structures: Wacky Windmills		Mechanisms : pop up book/ moving story book	
Music	Hey You!	Rhythm In The Way WE Walk – a Banana Rap	In the Groove	Round & Round	Your Imagination	Reflect, Rewind and Replay
PSHE/SRE SCARF Y1 units	I am special – CT planned SCARF- Me and my relationships Why do we have classroom rules? – creation of class Charter/Mantra Good friends. My Happy Mind	SCARF- Valuing difference Who are our special people? Same or different? Unkind, tease or bully? My Happy Mind Celebrate – x 4 lessons	SCARF- Keeping safe Super sleep Sharing pictures. What could Harold do? NSPCC – PantaSaurus My Happy Mind Appreciate – x 3 lessons	SCARF- Rights and respect Around and about the school. Harold's money. My Happy Mind Relate – x 3 lessons	SCARF- Being my best self Healthy eating including dental hygiene (Eat well & Harold's wash and brush up.) – CT planned Basic first aid (SCARF Rights and Respect) My Happy Mind Engage – x 4 lessons	SCARF- Growing and changing Healthy Me. Then and Now. Keeping privates private. GHLL SRE – integrated lesson planning to meet need of children in cohort

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	Meet your Brain – x 5 lessons											
PE	<u>CT</u> Yoga	<u>PS</u> Orienteering	<u>CT</u> Yoga	<u>PS</u> Games	<u>CT</u> Dance	<u>PS</u> Dance	<u>CT</u> Gymnastics	<u>PS</u> Hockey	<u>CT</u> Swimming	<u>PS</u> Basketball	<u>CT</u> Swimming	<u>PS</u> Football
	Additional Gymnastics at Five Acres and Yoga will be for a term each in the academic year.											