



KS1 The Great War: Rewards and Remembrance

Essential Knowledge

By the end of this unit children will know...

- Research their own past and memories and use to create a timeline of events within their own lives.
- Find out what life would have been like for a child living in WW1 and compare with their own lives today.
- Find out about Princess Mary's Christmas Boxes that were sent to the troops in WW1.
- Design and make their own medals for bravery.
- Use a range of materials to create their own poppy wreathes.

Launch

Ourselfs Event

Invite parents/carers into school to work with children to create a factfile/timeline of their own lives. Parents bring photographs/videos and share memories.

Explore

British Legion

Children find out about Poppies from the British Legion. Take charge of selling poppies to the rest of the school. Make poppy wreathes and lay on a local war memorial.

Energise

Peace Party

Take part in a whole school WW1 Armistice celebration event/party with music and songs from WW1, food, dances etc.

Celebrate

Come and Share

Children set up a gallery/museum to showcase the work that they have completed as part of their project. Invite parents into school, show photographs, share theme books etc.

Core Subjects:

Links to theme

English

- Children create factfiles about themselves.
- Children create an information booklet all about poppies and their meaning in relation to WW1.

Mathematics

- Children practise counting with money then sell poppies to the school and calculate the amount of money that has been raised.
- Solve simple maths problems related to money and fundraising - How many different ways could a child donate 20p to pay for a poppy?

Science

- Children investigate different materials to decide which materials would be best for a poppy wreath—waterproof, able to be cut etc. and which materials would be suitable for a medal.

KS1 The Great War - Rewards and Remembrance: Theme Content

Personal Development

Spiritual

Children reflect on why it is important to remember things in the past and think about how people in the future could remember us.

Moral

Children reflect on the idea of bravery.

What is bravery and what does it mean to be brave? Find out about acts of bravery in WW1.

Social

Children visit a local war memorial and lay the poppy wreathes that they have made in their design technology work.

Cultural

Children find out about children in other countries who are affected by war today. Children make Christmas boxes to send abroad.

Foundation Subjects

History, Geography and Citizenship

History

- Children research their own past and memories and use to create a timeline of events within their own lives.
- Children find out what life would have been like for a child living in WW1 and compare with their own lives today.
- Find out about Princess Mary's Christmas Boxes that were sent to the troops in WW1.
- Find out about the Christmas Truce of 1914.

Geography

- Children use maps to identify continents, oceans and key countries involved in the First World War.

Art and Design and Design Technology

Art/Design Technology

- Children design and make their own medals for bravery.
- Children use a range of materials to create their own poppy wreathes.

Music, Languages and Physical Education

Children share some of their favourite music from today—what do they like about it. Compare to popular music from 1910s—how is it different and why?

Computing

Children use ICT to support research and to present and publish their work.

KS1 The Great War - Rewards and Remembrance: Links to National Curriculum Framework

Core Subjects:

English

Reading

- Ask and answer questions about texts.
- Explain and discuss understanding of texts.
- Discuss the significance of the title and events.

Plus suggested activities linked to topic themes in linked English quests.

Mathematics

See linked Maths quests for suggested activities for different areas.

Science

N/A

Foundation Subjects

History, Geography and Citizenship

History

- To recount changes that has occurred in their own lives.
- Use dates where appropriate.
- Label time lines with words such as past, present, older and newer.
- Ask questions such as: what was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about the past.
- Describe historical events.
- Use words such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Show an understanding of the concept of nation and a nation's history.
- Show an understanding of concepts such as civilization, monarchy, parliament, democracy and war and peace.
- Identify some of the different ways that the past has been represented.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.
- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as; what was it like for people? What happened? How long ago?

Geography

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

Art and Design and Design Technology

Art and Design

- Use a combination of materials that are cut, torn and glued.
- Sort and arrange materials.
- Mix materials to create texture.
- Use rolled up paper, straws, paper, card and clay as materials.
- Use techniques such as moulding and carving.

Computing

- Children demonstrate the ability to use a range of computer programmes to depict the key events of world war one in interesting and creative ways.

KS1 The Great War - Rewards and Remembrance: Assessment Opportunities/Tasks within theme

Core Subjects

English

- Children demonstrate their ability to formulate clear sentences through their fact files about themselves.
- Children demonstrate understanding of non-fiction text types through the language used in their information booklets all about poppies and their meaning in relation to WW1.

Mathematics

- Children demonstrate simple addition and subtraction through their work counting with money and selling poppies to the school.
- Children demonstrate that they can solve simple maths problems related to money and fundraising.
- Discrete Maths Assessment.

Science

Discrete Science Assessment.

Foundation Subjects

History, Geography and Citizenship

History

- Children demonstrate their understanding of key historical vocabulary and chronological understanding through their timelines of events within their own lives.
- Children demonstrate an understanding of the key differences between school life today and school life 100 years ago.
- Through their work on Sergeant Stubby, Walter Tull and Jack Cornwell, Children demonstrate an understanding on key figures in British History and the part that they played in the First World War.
- Through their work based around Christmas and the Princess Mary Christmas boxes, children demonstrate an understanding of what life was like in the trenches and the equipment that they would need.
- Children demonstrate understanding of a key event in British History through their work on the Christmas Truce of 1914.

Geography

- Through their map work, children demonstrate that they can identify oceans, continents and key countries involved in World War One.

Art and Design and Design Technology

Art/Design Technology

- When making medals, children demonstrate that they can use techniques such as moulding and carving on a range of materials.
- When making Poppy wreathes, children demonstrate their ability to choose, accurately cut and mix materials to create an effect.

Computing

Children demonstrate that they can use ICT to support research and to present and publish their work.