

**Class/Year group - (Reception/Year One)**

**Term - Autumn One**

**Theme- Marvellous Me!**

Strand	Week 1 2/09/20	Week 2 7/09/20	Week 3 14/09/20 Roald Dahl 14 <sup>th</sup> DOT Day 15 <sup>th</sup>	Week 4 21/09/20	Week 5 28/09/20	Week 6 05/10/20	Week 7 12/10/20	Week 8 19/10/20
	Make me a Superhero							
<u>English /</u> <b>Literacy</b>	<p>Getting to know the classroom and new friends. Reading a range of stories with a Superhero theme What are the qualities of a superhero?</p> <p><b>Reading - Assessing Phonics/TW</b> CS - Y1 Reading - MT Ind write: CS Name Holiday news</p>	<p>Reading a range of stories with a Superhero theme Qualities of a superhero recap What are their strengths?</p> <p><b>Begin Phonics</b> - sep plan s a,t,i Year 1 - digraphs</p> <p>YR - Baseline Ass (CS) CS - CP MT - Y1 phonics/TW</p>	<p>YR - Baseline Ass (CS) <b>Phonics</b> - sep plan p, n, m, d,</p>	<p><b>Phonics</b> - sep plan g, o, c, k, CS - Y1 MT - YR</p>	<p><b>Phonics</b> - sep plan e, u, r, h, CS - YR MT - Y1</p>	<p><b>Phonics</b> - sep plan b, f, l, j CS - Y1 MT - YR</p>	<p><b>Phonics</b> - sep plan v, w, x, y CS - Y1 MT - YR</p>	<p><b>Phonics</b> - sep plan z, qu, ll, ss, ff, Assess and review</p>
		<p><b>Reading</b> - TW Monster Phonics Reading Activities Super worm Super Daisy Super tato Nat Fantastic</p>	<p><b>Reading</b> - TW Monster Phonics Reading Activities Esiotrot The Enormous Crocodile The Dot</p>	<p><b>Reading</b> - TW Monster Phonics Reading Activities Only One You</p>	<p><b>Reading</b> - TW Monster Phonics Reading Activities The GB Man-imitation/retell - story share</p>	<p><b>Reading</b> - TW Monster Phonics Reading Activities The GB Man - innovation Supertato</p>	<p><b>Reading</b> - TW Monster Phonics Reading Activities The GB Man - innovation</p>	<p><b>Reading</b> - TW Monster Phonics Reading Activities The GB Man - invention - Story Square</p>
		<p><b>1:4 Adult led Writing</b> - Name Writing Superhero strengths</p>	<p><b>1:4 Adult led Writing</b> - Name Writing</p>	<p><b>1:4 Adult led Writing</b> - Name Writing When I was a baby... Now I can...</p>	<p><b>Writing</b> -Name Writing Story share/writing first, next, after that, finally</p>	<p><b>Writing</b> - Name Writing Story Innovation first, next, after that, finally YR - Post its Y1 - Rewrite end</p>	<p><b>Writing</b> - Name Writing Story Innovation and retell YR - Post its Y1 - Rewrite end</p>	<p><b>Writing</b> Name Writing Story Invention and retell Using Story Square methodology</p>

<u>Mathematics / Mathematics</u>	CP for baseline assessments Sorting Counting Numeral recognition Numeral re-ordering	CP for baseline assessments Sorting Counting Numeral recognition Numeral re-ordering	Counting accurately and recognizing numerals 0 - 10/20/30 Saying and writing the number sequence - 10/20/30	Representing numbers to 10/20/30	Count accurately to 10/20/30	Counting forwards to 10/20 and beyond	Counting backwards from 20/10	Assess and review Number recog/order/write
<u>Science / Knowledge and Understanding of the World</u>		Circle Map - What do I know about Marvellous Me and what do I want to find out?	The Senses	My Skeleton	What's inside my body?	Healthy Living	Heroes - Nightingale and Seacole	Circle Map - What do I Know now?
<u>Geography / Knowledge and Understanding of the World</u>								
<u>History / Knowledge and Understanding of the World</u>		Personal History - when I was a baby, now I can...		How has my Grandparents lives changed compared to mine?		Caring for the sick - Florence Nightingale/Mary Seacole		
<u>Art and Design / Expressive arts and design</u>	Self Portrait - line drawing - charcoal	Self Portrait - line drawing - Y1/YR - charcoal	Dot Day - Make your mark and see where it takes you.	Paint pebble in response to Only One You Acrylic paint and varnish Keep in a basket in class/ create a display	Chalk/black paper - skeleton	Making a superveggie Arcimboldo - class portrait using nuts/seeds and dried fruit/veg		
<u>Design and Technology / Expressive arts and design</u>					Design and Make a pair of Lungs			Showcase learning - gallery - online

<u>PE / Physical Development</u>	Prostars - Sep plan				
<u>PHSCE</u>	Belonging The Invisible String - belonging to our family Class charter - promise - belonging to our class and our promise to care for each other and our environment so that we all feel safe and that we belong.				
<u>British Values</u>	Democracy/Individual Liberty - choosing how we spend our time/access CP challenges/ Rule of Law /Mutual respect and tolerance - through Values and RE teaching/ class charter and our rights and responsibilities				
	Rule of Law - school rules and behaviour expectations	Rule of Law - school rules and behaviour expectations Democracy - veg plot debate Rule of Law - Class Charter	Individual Liberty - choosing how to do something - portrait/ lungs design	Individual Liberty - Florence Nightingale	
<u>Computing</u>		Smartie the Penguin/Hectors World	Smartie the Penguin/Hectors World Curiscope - inside my body	I Pad research - Florence and Mary Smartie the Penguin/Hectors World	
<u>Music</u> - Charanga	JE - Sep plan				
<u>RE</u> - Glos syllabus	JE- Sep plan				
<u>Outdoor /The World/Science-</u>	JE - Sep Plan				