Please use this grid as ideas for learning opportunities. Anything I am asking you to do is not as an expectation. I have included a link to curriculum objectives at the bottom of Class 2 webpage. Please feel free to pick objectives that are manageable for you and you can resource at home home.

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| **Reading/Phonics**  Pick a book from Oxford Owls. Answer some Rex Retriever questions **–** these can be found in your yellow homework books and as a pdf on the web page titled *Reading Mat Guidance.* | **Writing**  Write a diary entry about something you have done while you have been off.  As well as handwriting, include at least 3 adjectives.  Add to it daily in the coming weeks, see yourselves as history keepers. | | **Maths**  Draw a map from your home to school. Write directions using the language of ‘whole turn, half turn, quarter turn and three-quarter turn’. Learn what these instructions mean. You could learn left and right too. | | **Science**  Sort some materials into their properties; is it waterproof; does it float; is it hard; does it bend; is it transparent? Write a dictionary definition for these terms. |
| **RE**  Use books or the internet to find out how Easter is celebrated around the world. Write, draw and stick what you find out. | **PE**  Join in the ProStars challenge. How many keepie uppies can you do using a frying pan and a ball of scrunched up paper? Follow the link to [ProStars Facebook](https://www.facebook.com/316202921881414/posts/1487045588130469/) to see some of us having a go. | | **DT**  Build a house out of Lego, can you make a waterproof roof for it? | | **Art**  Spread the hope – paint, draw, colour, collage a sunshine and put it in your window. |
| **PSHE**  ***(Personal Social and Health Education)***  Learn a Beatles song….which is your favourite? | | **History**  Research some one who inspires you and write down at least five facts about them. | | **Practical Learning**  It’s cooler this week – learn how to tie shoe laes. | |
| **Remember…** | | | | | |