During this enquiry, we are going to take a closer look at living creatures we find in the outdoor environment and the jobs they do to help us when we are planting and growing flowers and vegetables.



Fact Finder: What living conditions does a woodlouse prefer?

In our Understanding the World/Science learning, we are going to be exploring habitats. We will learn about the different types of habitat and focus our learning on micro habitats in our environment.

### Challenge:

# What a

Wonderful World!

Class 1 Term 5

Fact Finder: What can you find out about your favourite minibeast?

What does it do, eat, drink? What is the most FASCINATING FACT

you can find out about your minibeast?

#### Challenge:

Make your own bug hotel using pallets, flower pots, sticks and stones



Geographical terms

- Physical features
- Human features

Can you use the compass points? North, South, East, West



In our People and Communities / Geography work, we will continue our work on maps, to help us learn more about our school grounds. We will learn about physical and human features.

## Challenge:

Can you find out which way north is when you are in your house?

We will be creating a map of our school and creating a key.

### We will continue planting and growing in our containers and raised beds.





We are going to be reading lots of different books all about plants and minibeasts!

We will look use the work of famous artists to inspire our own...and look for the art in nature...patterns...spirals...stripes...spots...



You could create a tally chart, to show how many of each minibeast you find!





Places to Visit:



You could maybe go on a walk in your local area. Look under logs and see what you find.

How many different minibeasts can you find?



What are they? Insects? Arthropods? Arachnids?



Go to the library and see if you can find some books about minibeasts!