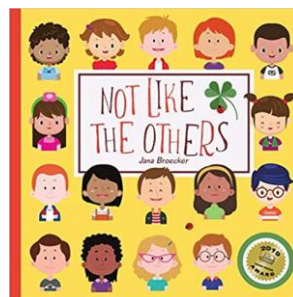
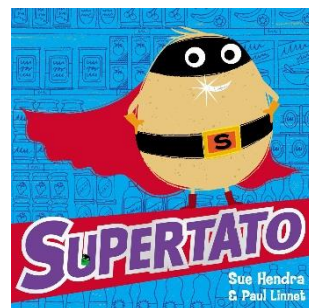
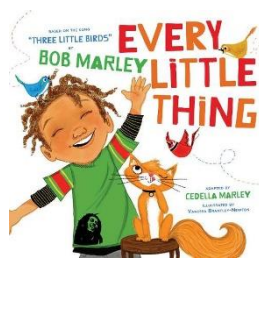


## Key Texts



### Communication and Language

- \*Circle Times- Sharing news of people and objects of importance to them
- \*Patch the Dog
- \*Sound of the Week (s, a, t, p, i, n,)
- \*Letters and Sounds Phase 1
- \*Understand and respond to simple questions
- \*Listening games

### Personal, Social and Emotional Development

- \*Patch the Dog
- \*Sharing space and resources, taking turns and working together
- \*Encourage conversations about likes and dislikes
- \*Develop self-assurance
- \*Express own feelings to adults and peers
- \*Settling in- rules and routines

### Physical Development

- \*Yoga (Thurs pm)
- \*Dough disco
- \*Large play equipment
- \*Promote independence- putting on coat, own shoes/socks
- \*Encourage independent self-care
- \*Fine motor activities
- \*Gross motor activities

### Autumn 1 2023

We will incorporate this terms learning objectives into the children's play- lead by their interests.

### This is Me!

**Key Vocabulary** – me, us, you, family, same, different, kind, friend.

We will also share a selection of fiction and non-fiction texts to explore families, feelings and differences.

### Literacy

- \*Sound of the week (s, a, t, p, i, n)
- \*Daily Nursery Rhymes
- \*Experiment with making marks using a variety of media
- \*Give meaning to marks
- \*Look at books independently

### Understanding the World

- \*Seven continents song
- \*Photo of the day
- \*Explore the five senses
- \*Make comparisons and links between our own families
- \*Celebration Assembly (Tues pm)

### Maths

- \*Number of the Week 1-5
- \*Daily subitising activities 0-5
- \*Model counting in the setting using 1:1 correspondence
- \*Sorting opportunities and spatial awareness during play and at tidy up times



### Expressive Arts and Design

- \*Now press play
- \*Singing assembly (Thurs pm)
- \*Explore different media and materials, to create pictures or models
- \*Build and create own stories using role-play and small world play resources

