

Term Theme	<u>Where in the world...?</u>		Vikings/Saxons		<u>Local Industry</u>	
English	Hortense and the Shadow (Adventure)	Marcy and the Sphinx (Fiction- CC)	The Last Garden (CC- war and refugees)	The Lost Happy Endings- Carol Ann Duffy (Fairy tales)	One world 24 hours on planet earth (CC- conservation) Tar Beach (CC- racism and non-discrimination)	Cloud Tea Monkeys (CC- Stories based in India)
Guided Reading	The Proudest Blue (Picture book- CC- Religion) So you think you've got it bad Ancient Egypt (Non-fiction)	Firework Night Enid Blyton (Classic Poetry) George's Marvellous Medicine- Roald Dahl (Fiction)	Zombierella (Poetry/ fiction)	Viking Voyagers (Non-Fiction)	An Alien in The Jam Factory (Fiction- CC- child with disability)	The Sheep Pig (Classic Fiction)
Writing Opportunities	<ul style="list-style-type: none"> Fiction outcome- Narrative from alternative view- The Shadow (Entertain) Non-fiction outcome- Leaflet- Bandits (Inform) <p>Short burst writes:</p> <ul style="list-style-type: none"> Setting description Missing page from the book Diary as Hortense Letter of apology Postcard 	<ul style="list-style-type: none"> Fiction outcome- Innovated playscript based on the story Non-Fiction outcome- Newspaper report (Inform) <p>Short bursts:</p> <ul style="list-style-type: none"> Survival Guide Wanted Poster Hyperboles 	<ul style="list-style-type: none"> Fiction outcome- Story of overcoming adversity Non-fiction outcome- Instructions- How to plant and take care of a garden <p>Short burst writes:</p> <ul style="list-style-type: none"> Setting description Poetry- adversity? 	<ul style="list-style-type: none"> Fiction outcome- Alternative ending fairy tale Non-fiction outcome- (Newspaper- the fairy tale endings have gone missing) Poetry- Fairy tale theme 	<ul style="list-style-type: none"> Non-fiction outcome (Persuasive letter) Fiction outcome- (Play script) 	<ul style="list-style-type: none"> Fiction outcome- Innovated story. (Entertain) Non-fiction outcome- Information text- tea plantations in India (Inform) Poetry- Free verse- theme TBC
Maths	Number and the Number System (3/4) Counting and Comparing (3/4) Properties of Shape (Y4) Visualising and Constructing (Y3) Addition and Subtraction (3/4) Multiplication and Division (3/4)		Exploring Time (Y3) and Money (Y4) Exploring Fractions (Y3) Measuring Space (3/4) Investigating Angles (Y4) Exploring Fractions, Decimals and Percentages (Y4)		Investigating Angles (Y3) Calculating Fractions and decimals (Y3) Money (Y3) Presentation of Data (3/4) Calculating F,D,P (Y4) Calculating Space (Y4) Checking (Y4) Mathematical Movement (Y4)	
Science	Animals including Humans (Y4- unit- digestion, teeth and food chains)	Animals including Humans (Y4- unit- digestion, teeth and food chains)	States of Matter- solids, liquids, gases, changing state and water cycle.	Sound- How sound is produced, key vocabulary pitch, amplitude and how humans hear sound.	Plants- parts of a flowering plant, seed dispersal, plant life cycles.	Electricity- sources of energy, electrical circuits and symbols.

History			Saxons and Vikings	Saxons and Vikings	Local area study- mining	
Geography	Where in the world...? – Comparing contrasting locations UK and mainland Europe		Locating countries- Origins of Vikings		Local Industry	
Computing	We are communicators (Communicating safely on the internet – link to digital literacy) or Purple Mash touch typing unit		Purple Mash- Creating graphs	Purple Mash- Effective searching (researching history topic)	We are software developers (developing a simple educational game) Purple Mash Y3- simulations Y4- Logo	
Digital Literacy	E-Safety (Mandatory) Education for a connected World: Privacy and Security, Online reputation, Self-image and identity (PSHE Links) Copyright and ownership.		Education for a Connected World: Online relationships (PSHE Link), Privacy and managing information online, Online bullying (PSHE Link).		Education for a connected World: Health, well-being and lifestyle, online relationships, Privacy and security (PSHE Link)	
RE (SACRE new 2025)	L2.2: What might Christians learn from the Old Testament about how to live?	L2.7: Why is Muhammad important to Muslims today?	L2.4: Do all Christians believe and behave in the same way? Exploring diversity.	L2.8: What do Muslims believe about God and how do they respond?	L2.10: How and why do people (in three traditions) use ceremonies to show their commitments?	L2.11: What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews?
MFL	<u>Core unit 1</u> Greetings, introducing themselves, counting to 10, introducing family	<u>Core unit 2</u> Saying days of the week, colours, counting 11-20 (Y4-40), naming countries, expressing likes and dislikes	<u>Core unit 3</u> Body parts, counting to 31, naming clothing, naming months, talking about birthdays (Y4-their own and family)	<u>At home</u> Saying where they live, identifying rooms and furniture, saying what is in the kitchen, daily routine	<u>At School</u> Saying how they travel to school, naming places in school, listing contents of pencil case, telling the time, naming school subjects	
Art	Drawing – Power prints		Create a mixed media Viking landscape- JWM Turner (Classical) and sketch a Viking figure inspired by Leonardo Da Vinci (Renaissance)		Create a portrait of a miner using the work of Picasso (Modern) Create a sculpture of a miner in the style of Barbara Hepworth (Modern)	
DT	Structures: Constructing a castle		Design and make an Anglo-Saxon purse, using natural materials to dye fabric		Design a working mineshaft and coal truck presented in a diorama	
Music	Charanga Glockenspiel Stage 1		Charanga Let Your Spirit Fly R&B		Whole class tuition or Charanga Three little birds	Whole class tuition
	Whole Class Ukulele - Music and instruments provided by Glos Music Company will take the place of units for 10 weeks during Spring term.					
PSHE/SRE	SCARF As a rule; Develop Class charter/mantra. How can we solve this problem? (Conflict & resolution)	SCARF Respect and challenge. Friends and neighbours. Zeb. My Happy Mind	SCARF Safe or unsafe? Super searcher (online safety – alternative lesson	SCARF Our helpful volunteers. Can Harold afford it? Harold's environment project.	SCARF Derek cooks dinner. Poorly Harold For or against? My Happy Mind	SCARF Body Space My changing body Basic First Aid

	Dan's Dare (peer pressure) My Happy Mind Meet your Brain – x 5 lessons		Celebrate – x 4 lessons		'None of your business – term 6) Help or harm (medicines, smoking and alcohol) My Happy Mind Appreciate – x 3 lessons		My Happy Mind Relate – x 3 lessons		Engage – x 4 lessons (*note will not complete unit unless double lesson one week)		GHLL SRE – integrated lesson planning to meet need of children in cohort	
PE	CT Swimming	PS Orienteering	CT Swimming	PS Football	CT Indoor Athletics	PS Hockey	CT Dance	PS Football	CT Rounders	PS Basketball	CT Gymnastics- Five Acres centre	PS Cricket
	Additional Gymnastics at Five Acres and Yoga will be for a term each in the academic year.											