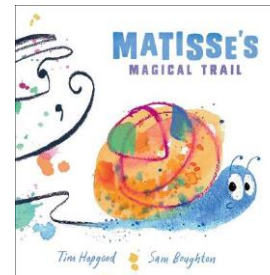
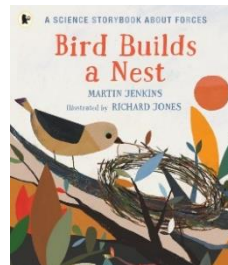
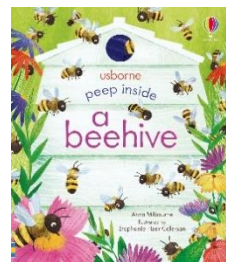
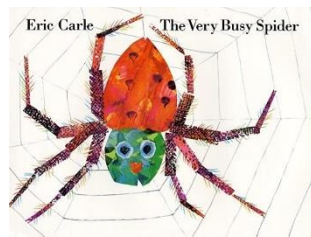
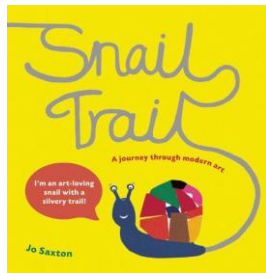


## Key Texts



**Spring 3 2024**

We will incorporate this term's learning objectives into the children's play- lead by their interests.

## The Wonders of the World

### Key Vocabulary –

Shell, web, hive, honey, force, push, pull, snow, ice, frost, Henry Matisse, artist, pattern, hexagon, spiral

### Communication and Language

- \*Patch the Dog
- \*Sound of the Week
- \*Phase 1 phonics
- \*Understand and respond to simple questions
- \*Be able to express a point of view- using words as well as actions
- \*Develop communication and pronunciation skills

### Personal, Social and Emotional Development

- \*Patch the Dog
- \*Show an increasing desire to be independent
- \*Follow rules and understand why they are important
- \*Fine motor skills
- \*Gross motor skills

### Physical Development

- \*Yoga (Thurs pm)
- \*Dough disco
- \*PE- Mini moves, Cosmic yoga, School hall, music and movement
- \* Show independence – e.g. coats, shoes and socks
- \*Using one handed tools and equipment
- \*Fine motor activities

We will also share a selection of fiction and non-fiction texts to learn all about snails, bees, birds and spiders



### Literacy

- \*Sound of the week (s, a, t, p, i, n)
- \*Daily Nursery Rhymes
- \*Helicopter Stories
- \*Spot and suggest rhyme
- \*Recognise/ identify words with same initial sound
- \*Look at books independently and know the name of different parts of a book- front, back, index, contents.

### Maths

- \*Number of the Week- looking at numbers 6-10
- \*Daily subitising activities numbers 0-5
- \*Understand position by words alone
- \*Talk about and explore 2D and 3D shapes, using informal and mathematical language
- \*Talk about and identify the patterns around them

### Understanding the World

- \*Seven continents song
- \*Photo of the day
- \*Celebration Assembly (Tues pm)
- \*Talk about the differences in materials, and changes they notice-
- \*Explore different forces they can feel
- \*Begin to understand the need to respect and care for the natural environment and all living things

### Expressive Arts and Design

- \*Now press play
- \*Singing assembly (Thurs pm)
- \*Use their imagination as they consider what they can do with different materials
- \* Play instruments with control to express their feelings and ideas
- \*Draw with increasing complexity and detail
- \*Engage in conversations about art and artists