# **Steam Mills Primary**

# **Newsletter**

18.01.19

## **Pupil Progress**

The last two staff meeting has been spent looking at the progress of the children across the school and identifying ways in which we can help individual children to achieve their potential. One of the ways in which you can support your child with their learning is by ensuring that they are following the homework expectations for their year group (see below). If you would like any support with this, please do not hesitate to contact your child's class teacher.

## Class 3 Samba

This week the children in Class 3 experienced their first Samba drumming session; they had great fun and we are looking forward to watching them develop their skills over the next ten weeks!

#### **Visitors**

On Thursday we played host to teachers from across the county who came to have a look at the Maths provision in school. Once again, they gave positive feedback, not only about the lessons but also the behaviour of the children.

## Safeguarding – End of Day

Following a few incidents at the end of last term, we have spoken to the children about staying safe at the end of the day. We have asked them not to run ahead and go into the rear carpark without their parent/carer whilst we also ask that parents in the Juniors come to the school side of the road to collect rather than beckoning the children across the road.

# **Diary Dates**

#### January 2019

29<sup>th</sup> Height, weight and vision – Year R & 6

#### **February**

15<sup>th</sup> Shoo Rayner visiting school to officially open the library 15<sup>th</sup> Class 1 Show & Share –

2.15pm

15<sup>th</sup> Last day of term

25<sup>th</sup> INSET – No school for

children

26<sup>th</sup> Return to school

26<sup>th</sup> Class 1 start Gymnastics

#### March

4th Y5 Bikeability training 6th & 7th Parents Evening 7th World Book Day 15th Red Nose Day

#### April

3rd Class 2 last swimming 5th Last day of term 23rd INSET – No school for

children

Twitter: @steammillspri

24<sup>th</sup> Return to school 24<sup>th</sup> Class 4 start swinming



# Steam Mills Superstars!



Pre-School Jack and Blake

Class 1 Elsa, Tallulah, Mia, Oscar, Beatrice and Bailey

Class 2 Eva, Charlie and Olivia

Class 3 Georgie and Caydi

Class 4 Evie and Logan

### **Homework Expectations**

Year Group	Homework	Time	Total/week
R	<ul> <li>Reading – 5 times a week</li> <li>Tricky Words/Phonics</li> <li>Spellings</li> </ul>	5 minutes x 5 10 minutes 10 minutes	45 minutes
1	<ul> <li>Reading – 5 times a week</li> <li>Tricky Words Practice/Phonics/</li> <li>Number Bonds/Multiplication Tables</li> <li>Spellings</li> </ul>	5 minutes x 5 10 minutes 10 minutes 10 minutes	55 minutes
2	<ul> <li>Reading – 5 times a week</li> <li>Phonics/Spellings</li> <li>Number Bonds/Multiplication Tables</li> </ul>	5 minutes x 5 20 minutes 15 minutes	1 hour
3	<ul><li>Reading – 5 times a week</li><li>Spellings</li><li>Tables</li></ul>	5 minutes 25 minutes 20 minutes	1 hour 10 minutes
4	<ul><li>Reading – 5 times a week</li><li>Spellings</li><li>Tables</li></ul>	5 minutes 25 minutes 25 minutes	1 hour and 15 mins
5	<ul> <li>Reading – 5 times a week</li> <li>Spellings/Dictionary work</li> <li>Multiplication Tables</li> <li>Literacy</li> <li>Numeracy</li> </ul>	5 minutes 30 minutes 10 minutes 25 minutes 25 minutes	1 hour 55 minutes
6	<ul> <li>Reading – 5 times a week</li> <li>Spellings /Dictionary work</li> <li>Multiplication Tables</li> <li>Literacy – 1 piece each week</li> <li>Numeracy – 1 piece each week</li> </ul>	5 minutes 30 minutes 10 minutes 30 minutes 30 minutes	2 hour 5 minutes

Skills for Learning, Learning for Life

Twitter: @steammillspri