



# Steam Mills Primary

12.06.2026



Dear Parents/Carers

## Roadworks

Message from Highways - there will be some works carried out on behalf of Openreach next week on Steam Mills Road, under manually controlled lights. On Monday and Tuesday our works are just down from the School where we are excavating across the carriageway (manually controlled lights between 09:15 and 14:45), we will get the road crossing completed here as quickly as possible. On Wednesday, Thursday and Friday we are further down working near the Murco Garage installing a new track in the carriageway, again lights will be manually controlled to help maintain traffic flow at all times.

## FoSM Non-school Uniform Day – Thursday 18<sup>th</sup> June (Date Change!)

FoSM are holding another non-school uniform day on Thursday 18<sup>th</sup> June and are asking for donations of filled Sweet Jars for the stall at the Summer Fayre please. Thank you.



## Sports Morning – Friday 19<sup>th</sup> June (New Date!)

We have rescheduled the Sports Morning for next Friday. This takes place over on the large playing field, events will start as soon after 9am as possible, starting with the EYFS/KS1 children and then gradually moving to the older children. Children will need to come into school in their PE kits. Please ensure your child has a hat, sun-cream applied and water bottle in school as there is little shade on the field. Thank you.

## Message from Tempest Photography

Have you ordered your school **Group** photo yet? A polite reminder that the closing date for **free delivery** back to school is **Wednesday 17<sup>th</sup> June 2026**. Order through the Tempest website using your unique link that was emailed to you, [www.tempest-orders.co.uk](http://www.tempest-orders.co.uk) If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 5). Many thanks.

**Whole School Photo – Thursday 9<sup>th</sup> July** We have booked a whole school photo for the children and staff for Thursday 9<sup>th</sup> July. As this a once in a decade opportunity, all children and staff with the included. Please contact the school office by Monday 22<sup>nd</sup> June, if you do not agree to your child being included.

## Diary Dates

### Summer Term 2026

13<sup>th</sup> April-20<sup>th</sup> July

### Half Terms

25<sup>th</sup> May-29<sup>th</sup> May

**INSET days:** 22<sup>nd</sup> May & 20<sup>th</sup> July

**Diary Dates (incl. Federation events)**

### June

15<sup>th</sup> Reception Induction Evening – 5pm

18<sup>th</sup> FoSM Non-school Uniform Day – Sweet Jar Donations

19<sup>th</sup> Sports Morning

22<sup>nd</sup> Bump up mornings

23<sup>rd</sup>

24<sup>th</sup> EYFS Federation Trip to Soudley

25<sup>th</sup> Class 3 Ukulele performance 1:30pm

### July

1<sup>st</sup> Class 1 and Class 2 Trip to Raglan Castle

3<sup>rd</sup> FoSM Summer Fayre

6<sup>th</sup> Extra Bump up morning for Reception only

9<sup>th</sup> Whole School Photo (Tempest)

13<sup>th</sup> Leavers Play practice

14<sup>th</sup> Leavers Play – parents 9:30am and 5pm

15<sup>th</sup> FoSM Leavers Disco

17<sup>th</sup> Leavers Assembly and **end of Term 6**

## IMPORTANT REMINDER

WE ARE A NUT FREE SCHOOL, THIS INCLUDES, PEANUTS, PEANUT BUTTER AND ANY CHOCOLATE CONTAINING NUTS  
THANK YOU

## Attendance

### What should I do if my child is ill and can't attend school?

Please phone the school before 8:45am, either leave a voice mail or talk to the school office. It is not sufficient information for our records just to say that children are ill or unwell. Please give a **specific reason**, for example, cough, cold, temperature, sickness etc. Thank you.

**Why attendance Matters ...** The Department for Education have released these useful information videos :

[Why attending every day matters in primary school - YouTube](#)

### Class Snippets

**Pre-school** – this week we have had lots of fun with marbles.....initially balancing them to practice our fine motor skills, the children then extended play by adding various containers to create their own music and then bamboo ramps to explore cause and effect, rolling them and collecting them to start again! We have read **Mister Seahorse** and **Commotion in the Ocean** as we continue to learn about the different creatures that live under the sea. It has also been a week of construction, with the children enjoying stickle bricks, Lego and the train track to create their own small worlds and buildings.



**Class 1** – this week the children have been looking at the seaside which will lead into the surrounding seas and coasts of the United Kingdom. Reception phonics is looking at and reading compound words; this is when two individual words are placed together to make a different word, such as handbag. Compound words are polysyllabic, which connects nicely to our learning last week. HFW's (I'm, very, old). In maths we have been recalling number facts and bonds of 5. In English, the children have been using their imagination and what they know about pirates, to write sentences about what they would do if they were a pirate.

**Class 2** have been busy today making moving pictures using wheels and sliders. They have really impressed me with their creativity and problem solving skills. In geography we have been exploring issues in the local area and asking questions. The Y2s have used their knowledge of tally charts and pictograms to collect data. In Y1 maths we have been reading o'clock and half past. I have been very impressed with their telling of the time and enthusiasm of this topic. We have completed some assessments for reading and the children have worked hard on these.

**Class 3** - this week in Science, the children explored creating a variety of electrical circuits using different components. They learned the difference between a battery and a cell and discovered that metal is a conductor of electricity. In Guided Reading, both groups have continued to enjoy their new texts. We have been exploring character traits and developing our comprehension skills by responding to a range of questions. In Geography, we created field maps of our school grounds. This proved to be more challenging than we initially expected, but I was very impressed with the children's resilience and determination as they worked through the task. During Ukulele lessons, we practised our songs and discovered that playing and singing at the same time is no easy feat! The children showed great perseverance as they developed both their musical and performance skills.



### Star of the Week Certificates



#### Pre-school

**Hayes** - for settling really well into Preschool with increasing confidence.

**Nela** - for such brilliant listening and effort during Sports Day practice.

#### Class 1

**Ocean**- for being brave and trying new experiences.

**Brodie**- for his creativity and imagination in and out of school.

#### Class 2

**Rafaello** - great enthusiasm at swimming.

**Lockie** - great effort when sounding out his writing.

#### Class 3

**Freddie** - for always being ready to learn with a positive learning attitude.

**Sunneigh** - showing maturity towards her learning and a positive attitude.

#### Class 4

**Andrea** - for settling in so well to our school.

**Blake J** - for stepping out of his comfort zone and trying new foods.

**Class 4** have been learning about living things in science - specifically about reproduction in plants. They have dissected a tulip to identify the reproductive parts and they have planted runners to see how a-sexual reproduction works, in the hope the 'clones' will thrive... They need to keep their plants alive for the next 5 weeks to observe and check for changes. We have started a new English Unit, Battle Cry, and the children have been identifying key features to make a powerful speech - they are enjoying analysing these different speeches and how they have been made, and considering the impact on the listeners... Would they follow the leaders or not?

### **Community Petition: Support Forest High School**

We would like to share the following community campaign with you. Forest High School is seeking support for a new school building to help ensure local children have access to a safe, comfortable space to learn.

If you would like to support the campaign, you can sign the petition here:

<https://www.change.org/p/petition-to-save-forest-high-school-and-secure-a-new-school-building>

Every signature counts and will help support securing a new building so children in Cinderford and beyond can still access education in their area safely. Thank you for taking the time to consider supporting this local initiative."

### **Parent/Carer Checklist**

It would be helpful if Parents/Carers could run through a daily checklist before school, to ensure that your child/ren are ready for the school day. This would reduce the amount of phone calls home the school has to make and also reduce anxieties for your child/ren. The school expects the older children to start taking responsibility for some of these things themselves. As an example:

- **Lunch booked or packed lunch from home**
- **Drink bottle**
- **PE kit or swimming kit when needed**
- **Homework**
- **No jewellery**
- **Reading book**
- **Correct uniform and coat – please ensure all uniform is worn correctly**
- **No personal/unnecessary items from home**
- **All medication to come to school office – no medication in children's bags**
- **Please ensure all uniform is named!**



### **Contact with School/Class Teacher**

If you have a class-based query, please contact your child's teacher in the first instance via the school office. Please be assured that teachers will respond, but not necessarily on the same day. Teachers are not expected to respond whilst they are teaching or beyond 5pm; your patience is appreciated.

As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.

**Our Safeguarding, Behaviour, Complaints and other policies are available on our school website.**

**STEAM MILLS PRIMARY SCHOOL**

# SUMMER FAYRE 2026

**FRIDAY 3<sup>RD</sup> JULY 2026 FROM 3:00PM**

Join us for an afternoon of fun, food and community spirit!

**BBQ** **CAKES & REFRESHMENTS** **RAFFLE** **TOMBOLA** **GAMES** **FACE PAINTING**

**...AND MORE!**

All proceeds will support **FOSM (Friends of Steam Mills)** to continue to support the school with fun and learning opportunities, equipment and trips.

Help us to make amazing memories and opportunities for our children!

For more information, please contact FOSM.

EVERYONE WELCOME!

**Read with me** **Read Together**

**FREE!**

**Read Together after-school!**

- ✓ Group storytime
- ✓ Fun craft activity
- ✓ Free books to take home
- ✓ Drink and snacks provided

at Hilltop Children and Family Centre  
Cinderford, GL14 2QA

Drop in from 3:15pm-4:30pm  
Every Wednesday during term time

[www.readwithme.org.uk](http://www.readwithme.org.uk) [ReadWithMe2020](https://www.facebook.com/ReadWithMe2020) [ReadWithMeOrg](https://www.instagram.com/ReadWithMeOrg)