



Key Drivers

Aspiration, Communication, Knowledge of the World

Our drivers are what underpin what we work towards for our children. We want them to **aspire** to achieve their potential and understand the opportunities available to them. **Communication** starts from EYFS and creates the foundation for our children to become successful members of the community; we want to provide children with opportunities to do this effectively in a range of ways. **Knowledge** is power and we want our children to have a rich knowledge of the world around them so that they able to draw upon this within school and beyond.

	Aspiration	Communication	Knowledge of the World
EYFS	<p>We want our children to feel happy and secure and to see themselves as valuable individuals, who are free to express themselves in a respectful manner. To understand what it takes to be a good friend and the importance of respecting and supporting each other's ideas. To always consider each other's feelings and knowing that we do not all like the same things or live the same way as we are all unique.</p> <p>To show that we are 'ready to learn' whether this is when we are learning through play or when we are coming together as a group.</p> <p>To try our very best to be resilient, independent, and confident learners, who are always ready to celebrate our own successes and that of our friends in all circumstances.</p> <p>We want our children to be aware of their surrounding world and how it is forever changing and evolving and to become conscious and responsible or how everything 'we' do has an impact on our beautiful forever changing world.</p>	<p>We want our children to express and communicate themselves freely and clearly, sharing their opinions and to understand the importance of being able to justify the choices they make with clarity, whilst upholding the standards of being respectful and kind.</p> <p>To speak clearly in articulated and grammatically correct sentences, which can then be used to develop and inform their future writing.</p> <p>We will use a variety of topics and resources to expose our children to new vocabulary, to broaden and enrich their language bank. New vocabulary will also be celebrated; it will be displayed and revisited over time, as well as incorporated into everyday conversations when applicable.</p>	<p>In developing the children's essential knowledge and to prepare them for they need to know for future success, together, we will build on prior knowledge about themselves.</p> <p>We will continue to expose our children to relevant topics about our ever-changing world and look directly at changes over time when learning about castles. This links nicely into our topic of materials for Science.</p> <p>We will also be looking at our geographical location in comparison to the rest of world, specifically the UK and its surrounding seas.</p> <p>The children will also be exposed to the seven continents and five oceans of the world.</p>
Class 2	<p>Aspiration:</p> <p>During this term, we will be focusing on the local area in Geography, in science we will be looking at plants; both of these work together well to encourage the children in Class 2 to respect and care for our Earth. We hope to help the children to think carefully about their local area and what they can do to create a sense of</p>	<p>Communication:</p> <p>Reading aloud to an adult frequently will support this expansion further, our children will be encouraged to read their own work as well as a wide range of books from a diverse selection of authors. We will be sharing picture and chapter books as a whole class to broaden their vocabulary and language skills. We will be</p>	<p>Knowledge of the World</p> <p>Children will understand why castles were built and why they were built in certain areas.</p> <p>Children will understand what a monarch is and why we have one in Britain, they will explore significant figures in the history of Britain.</p>

	<p>community. We are lucky enough to live in a beautiful and historical part of the country, and we aim to allow the children to experience different parts of their local area; visiting historical sites such as Goodrich castle and spending time in the forest exploring natural resources. During our science lessons, we will be planting lots of vegetables and flowers to inspire the children to think about their impact on the planet and how they can grow their own food.</p>	<p>furthering their understanding of grammatical structures by working on tenses and continuing to develop sentence structure. This term the children will have the opportunity to write and present a news report based on our class book <i>The House Held Up By Trees</i>. We will be encouraging the class to pose written and verbal questions which explore national history and the forest. We will support the children to develop these questions before our trip to Goodrich Castles and encourage them to be confident in asking professionals the questions during our visit.</p>	<p>Children will explore what plants need to grow and the features of plants. Children will understand their local area and explore the geography of the United Kingdom.</p>
Class 3	<p><u>Aspiration:</u> We will explore exciting places that children might like to visit or travel to during holidays and weekends. We will also learn about different jobs in the local area that help to promote tourism today, as well as jobs that help us share and protect history. Finally, we will think about how children can help to look after and preserve special places in the Forest of Dean, so they can be enjoyed by future generations.</p>	<p><u>Communication</u> Children will write letters to local business owners and residents to learn about what life was like in the past. They will take part in hot seating and role play, imagining what it was like to be a child miner. They will also write a diary from the perspective of a child miner, describing their daily life and experiences. Children will create a tourist leaflet to encourage people to visit the Forest of Dean. Finally, they will write a job advertisement for a miner, thinking about the skills and qualities needed for the role.</p>	<p><u>Knowledge of the World</u> Children will learn how industry in the Forest of Dean has changed over time, from mining in the past to tourism today. They will explore how towns have grown and expanded, and understand the reasons why these changes have happened. Children will also learn how transport in the Forest of Dean has changed over time, and how this has affected people's lives.</p>
Class 4	<p><u>Aspiration:</u> The children will develop a deep understanding of an Ancient Civilisation and how they survived; they will also appreciate and understand differences in culture, festivals and religion and be able to compare this to modern day celebrations. By studying the Maya, children will learn how people used their skills, teamwork and knowledge to solve problems and thrive in challenging environments. They will discover how learning, curiosity and innovation helped the Maya to achieve great things, helping children to see that education can open doors to exciting futures. This learning will encourage pupils to respect different cultures and believe in their own potential to aspire, achieve and make a positive contribution to the world today.</p>	<p><u>Communication</u> The children will consider how we know about the Maya civilisation and how this learning has been communicated over time. They will explore how archaeologists use evidence, writing, drawings and artefacts to share information and help us understand life in the past, and why this communication is important for understanding modern-day countries and cultures. Children will learn about Maya communication systems, such as symbols and writing, and compare these with other civilisations they have studied. By doing this, they will identify similarities and differences in how people communicate, helping them to understand the importance of sharing ideas and knowledge across time and cultures</p>	<p><u>Knowledge of the World</u> The children will learn how the Mayan culture still influences modern-day Mexico today and be able to compare this to their lives and environment in the UK; they will also learn how other countries outside the UK have colonised areas of the world. Through this learning, children will develop a wider understanding of the world and how history has shaped different countries, cultures and communities. They will explore similarities and differences between places, helping them to understand that the world is interconnected and constantly changing. This will support children in becoming curious, informed and respectful global citizens.</p>

