

BAYEUX TAPESTRY.



Battle of Hastings & Death of Harold.

Rule Britannia Year 6

Essential Knowledge

By the end of this unit children will know...

- Where the Vikings came from and why they chose to settle in England.
- The significant figures and key events that took place during the Viking period.
- What life was like for sailors and warriors.
- The legacy of the Battle of Hastings and the Bayeux Tapestry.

ASPIRATIONS:

Comparing life as a warrior in the past with working for the army/navy today.
Becoming an historian.

ENTERPRISE:

Designing Viking menus and understanding why people must pay taxes.

KNOWLEDGE & UNDERSTANDING OF THE WORLD:

Where did the Vikings come from and where did they invade?

Launch

Visit and Experiences

Contact library resource service to obtain secondary sources (artefacts) to use in school.

Explore

Press Release

Children to produce a special edition of the school newspaper covering the first significant raid of the Vikings.
Use BBC clips to explore topic in more detail.

Energise

Attack on the battlefields

Children to research the Bayeux Tapestry and learn about the events of 1066. They then cross stitch their own part of the tapestry.

Celebrate

Come and Share

Invite parents and carers into school for a celebration event of the POWER projects.

Core Subjects:

Links to theme

English

- Children create newspaper reports covering the events at Lindisfarne 793.
- Children create contrasting diary entries. A day in the life of a Viking child/a day in the life of a child in the present day.
- Linked activities as suggested in 'Rule Britannia' Literacy Quest.

Mathematics

- Linked activities as suggested in 'Rule Britannia' Maths Quest.

Science

- Growing up and growing old.

Rule Britannia Year 6: Theme Content

Personal Development

Spiritual

Discuss the reasons for the battles that took place between the Vikings and Anglo-Saxons. Is there such a thing as a 'just war?'

Moral

Look at the justice system in Viking times, children will identify that there was no law against war with others. Is there today?

Social

Children will work in mixed ability groups to discuss the question: 'Should we pay tax in today's society?'

Cultural

Research and compare home-life in Viking life to home-life in present day.

Foundation Subjects

History, Geography and Citizenship

History:

- Children to find out what historical artefacts tell us about the way Vikings lived.
- Children to research significant figures and events in this period.
- Children to research and evaluate what it was like to live in Viking times. (Settlement, food, law and order, Danegeld tax, costume).

Geography:

- Children to research where the Vikings came from and reasons for leaving home.
- Children to identify the invasions and settlements of Vikings in England.

Citizenship:

Children to find out about the Danegeld tax and lead to a discussion about whether we should pay tax in today's society.

Art and Design and Design Technology

Art

- Children to design a Viking longboat using a range of materials.

Design and Technology:

- Children to design and make a typical Viking costume.
- Children to create a simple cross-stitch to depict a battle scene.

Music, Languages and Physical Education

- Children to investigate and use the Viking alphabet.
- Children to re-enact a significant battle using typical Viking costume.

Computing

Children use ICT to research facts and publish/present their work in a variety of ways.