prospectus

Yes Minister! Year 6

Essential Knowledge

By the end of this unit children will know...

- Use different sources of research e.g. books, newspapers, Internet to find out about parliament.
- Describe and understand the difference between rules and laws and how they are made and enforced.
- Describe and understand the role of MPs.
- Describe and understand different forms of government across the world.
- Understand the difference between different political parties.
- Use their understanding of political parties, rules and laws to create their own political manifestos to be judged by their peers.

ASPIRATIONS:	ENTERPRISE:	KNOWLEDGE & UNDERSTANDING OF THE WORLD:
What is life like as a politician? Living life according to the law. Becoming more aware of political parties and why we support them.	Understanding how politics can support us to become more independent. Create a new political party.	Comparing UK government to other governments globally.

Launch

Visit by local MP

Mark Harper has been contacted with an invite requesting that he visit our school to speak to Class 4 about his role in our community.

Explore

Children are to research and understand different forms of government and the role of governments.

Children are to look at the role of voting and the role of MPs.

Children are to understand the difference between rules and laws and how they are made.

Children are to understand the difference between different political parties.

Energise

Keep an eye on the news – react to current events, how do MPs react?

Children are to form their own political parties and manifesto.

Children to consider "If I ruled the World" (song from Pickwick the musical) or "I have a dream" (Martin Luther King).

Celebrate

Invite parents and carers into school for a celebration event.

Share manifestos with another year group e.g. Y4 and then ask Y4 to vote so that they can see who the winning party is.

Possible School Performances/Assemblies.

Core Subjects:
Links to theme

Yes Minister! Year 6: Theme Content

English

- Write a letter to MP regarding a local or national issue.
- Political party manifesto—persuasive writing.
- Summarise a secondary source (i.e. newspaper article) about the role of an MP.
- Recount a trip to the Houses of Parliament.

Mathematics

Money:
- Children solve problems involving budgeting and money linked to money management.

Data Handling:
- Analyse data from statistics e.g. voting patterns.

Science

Science:
- Investigate and explore the properties of different materials through work on creating the guy.

Personal Development

Spiritual

- Compare laws and rules within the legal system to laws and rules within religions. How much should religious law be respected and obeyed e.g. Shariah law?

Moral

- To look at the role of government to set moral rules and laws within our society, how they are enforced and what it would be like if they were not enforced.

Social

- Children will work collaboratively.
- To look at rules and laws within our society, how they are enforced and what it would be like if they were not enforced.

Cultural

- How do we adapt to change in our lives placed on us by new government?
- What is life like under different political systems?

Foundation Subjects

History, Geography and Citizenship

History:
- To trace the origins of the parliamentary system.
- To evaluate primary and secondary sources to find out about Guy Fawkes and the gunpowder plot.

Geography:
- Map Skills – Locating different forms of government across the world.
- To look at the location of constituencies within the UK.
- To look at the political party map from the last general election.

Citizenship:
- Understand the political and voting systems of the United Kingdom.

Art and Design and Design Technology

Art:
- Poster campaign for a political party.
- Houses of parliament artwork based on piece by Claude Monet.

Design Technology:
- Design and make a 'guy' of a famous figure within popular culture'.

Music, Languages and Physical Education

Music:
- Create a new song based around the song 'If I ruled the world'.

Computing

- Using Spreadsheets to organise and present data.
- Converting information.