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| **Class One****Long Term Planning For The Role Play Area** |
| **Key Concepts – Skills – Attitudes – Knowledge*** Develop language to define a theme, plot, character and sequence
* Develop and negotiate a play theme and establish rules
* Develop a role and maintain it
* Develop imagination and creativity to combine and recombine ideas
* Develop empathy and understand the perspective of others

**SKILLS:**Problem solving, sharing, forming relationships, communicating, describing andexplaining, questioning and reasoning, sequencing, comparing, modifying**ATTITUDES:**Enjoyment, enthusiasm, confidence, independence, co-operation, self-expression,perseverance |
| **RESOURCES** | **ORGANISATION** |
| **Play furniture including;*** Kitchen
* Toaster
* House keys
* Table
* Chairs
* Play food
* Play cutlery and plates etc.
* Dolls and clothing
* Telephone, message pad and pens
* Clipboards
* Till
* Various Writing Opportunities

**Role play clothes including;*** People who help us items – clothing and props
* Den frame, cloth and pegs

Not all equipment is out at the same time and children will be encouraged to “modify and change” to suit their play, for eg. Make a hospital, school, castle, dens etc.Children have access to all equipment around the classroom to support their play in the Hub. Children can turn this space into whatever they wish to.  | The Hub is situated next to theReading Den. It is intended that the children use the various equipment around the room to create whatever fits with their play. Equipment for writing is available within this area and children are in close proximity to the writing area should they wish to extend this further.A **deconstructed role play area** is openended and can appear as many forms. This is found outside along with the outdoor Home Role-Play Area. The role play area will be enhancedwhenever possible by equipment and props available, along with appropriate adult intervention.Adults working in the area supply language and ideas to support and enhance children’s play.  |