



## China Class 3

### Essential Knowledge

#### By the end of this unit children will know...

- Use different sources of research e.g. books, pictures, artefacts, internet to find out about China and the Shang Dynasty
- Describe and understand the similarities and differences between China and the UK.
- Use appropriate historical terms such as dates, time period, era, change, chronology etc.
- Use maps, atlases and globes to name and locate countries and cities of the world.
- Know where to place the Ancient civilization of the Shang Dynasty in time.
- Describe the legacy of the Ancient Shang civilization.

### Launch

#### Visits and experiences

To design and create Chinese Lanterns ready for the New Year

### Explore

#### Explore the Shang Dynasty

Explore and answer questions such as: When was the Shang Dynasty?

Where was the Shang Dynasty?  
What did they believe in?  
What did they look like?  
What did they leave behind?

### Energise

#### Energising session

Design and make Chinese inspired clay dragons.

Creating a Chinese inspired dish

### Celebrate

#### Come and Share Afternoon

Invite parents and carers into school for a celebration event (an assembly or exhibition):

### Aspirations

Children will understand the importance of particular times, traditions and religion in China both past and present times.

### Enterprise

To know how Chinese traditions and culture are adopted and accepted in Britain.

### Knowledge of the world

To know how Chinese history has shaped the world today, and the vital role they play in education and economic growth in the world

Core Subjects: Links to theme	China Class 3: Theme Content	
English	Personal Development	Foundation Subjects
<ul style="list-style-type: none"><li>Write recipes and instructions.</li><li>Children are to write their own version of a myth or legend.</li><li>To explore poetry including kennings and haiku</li></ul>	<b>Spiritual</b>  Children will have a sense of enjoyment and fascination in learning about themselves, others and the China.	<b>History, Geography and Citizenship</b>  <b><u>History:</u></b> <ul style="list-style-type: none"><li>To research the Ancient civilisation of the Shang Dynasty (1766 BC to 1046BC).</li><li>To evaluate the legacy of the Shang Dynasty.</li></ul> <b><u>Geography:</u></b> <ul style="list-style-type: none"><li>Map Skills – Locating cities and countries of the world.</li><li>Compare the UK and China.</li></ul> <b><u>Citizenship:</u></b> <ul style="list-style-type: none"><li>To learn about the system of education and schooling in China.</li></ul>
Mathematics	<b>Moral</b>  Children will show an interest in investigating, and offering reasoned views about, moral and ethical issues concerning China and the Shang Dynasty.	<b>Art and Design and Design Technology</b>  <ul style="list-style-type: none"><li>Design and make a Chinese clay dragon.</li><li>Prepare and cook Chinese food.</li></ul>
<ul style="list-style-type: none"><li>Calculate time differences - UK and China</li><li>Investigate and solve Lo Shu Magic squares.</li></ul>	<b>Social</b>  Children will communicate and negotiate with others through their collaborative learning in pairs and small groups.	
Science	<b>Cultural</b>  Children will be willing to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural learning about China and the Shang Dynasty.	<b>Music, Languages and Physical Education</b>  <ul style="list-style-type: none"><li>Compose and perform music to accompany a Chinese Lion Dance.</li><li>Learn the Chinese Lion dance or some Tai Chi.</li></ul>
<ul style="list-style-type: none"><li>Food and Our Bodies</li></ul>		<b>Computing/ICT</b>
British Values		N/A
Tolerance of those with different faiths and beliefs, mutual respect and democracy.		
Global Learning Self Esteem (Value) Planning (Skill)		