

KEY EARLY LEARNING GOALS PROMOTED

Prime Areas:

Physical Development

Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Health and Self-Care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

INTENDED ACTIVITIES & EXPERIENCES	APPROPRIATE VOCABULARY/QUESTIONS
<p>Be physically active and adventurous to develop both fine and gross motor skills</p> <p>Develop a sense of spatial awareness from first hand experiences - climbing on the frame, jumping onto the safe surface bark, crawling and balancing along the 'snake', riding on the vehicles, negotiating around planned pathways and the coned areas</p> <p>Transporting materials and equipment in all sorts of ways</p> <p>Exploring personal themes in role play and using their own body imaginatively</p> <p>Using large and small apparatus both independently and in planned and adult led games and activities</p> <p>Exploring materials on a large scale - sand, water, bark, gravel, autumn leaves, pebbles, seeds, twigs and other materials</p> <p>Constructing objects, environments on a large scale - dens, castles, shelters, houses, vehicles, and using these in their role play</p> <p>Problem solving, working together, negotiating, planning and cooperating and evaluating</p> <p>Becoming independent in self help skills</p> <p>Painting, mark making on a large and small scale</p> <p>Care for the natural world, pets, mini beasts, growing and caring for plants, vegetables and exploring through all their senses</p> <p>Weather watching</p> <p>Exploring literacy and numeracy activities through large scale activities that involve running, throwing, counting, negotiating, turn taking, large mark-making, shouting</p>	<p>Interact sensitively and appropriately to enrich the nature and quality of the play</p> <p>Provide challenges that allow the children to find out what they can do whilst learning about the limitations of their body</p> <p>Encourage children to talk about how their body moves and the changes exercise makes</p> <p>Support children's independent investigations and provide equipment, vocabulary and teach new skills when appropriate</p> <p>Plan and resource focused learning activities which will teach new skills in all areas of learning</p> <p>Act as a role model</p> <p>Ensure that boys and girls have equal access to physical activities</p> <p>Introduce children to traditional games and customs</p> <p>Vocabulary</p> <p>Travelling: around, over, through, under.</p> <p>Moving in different ways: forwards, backwards, sideways walking, running, stamping, stepping, big/little steps, walking on tiptoe, freezing etc</p> <p>Key stories, songs etc:</p> <p>Walking through the jungle</p> <p>We're going on a bear hunt</p> <p>3 Billy Goats Gruff</p> <p>3 Little Pigs</p> <p>The wheels on the bus</p> <p>Aeroplane, aeroplane fly</p> <p>What time is it Mr Wolf?</p> <p>Bend and Stretch music</p>