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| **Class One**  **Long Term Planning For The Outdoor Area** | |
| **RESOURCES** | **ORGANISATION** |
| * Scooters (In shed) * Bikes (In Shed) * Balancing Steps. * Plastic bricks * Milk crates * Bread crates * Tyres * Various sized bottles * Boxes containing; musical instruments,   bubbles, sand and water toys, garage and  cars, picnic/café, train track and trains, foam  alphabet, duplo, mega blocks, dolls and  clothing   * Parachute * Water sprayers * Mark making station – clipboards, various * pencils, chalk, crayons, pens * Sand and container * Paint brushes, paint tray and palettes * Role Play Clothes containing a variety of clothing * Number Mats * Fabric and den * Weaving * Bouncy Hoppers * Balls/bean bags/Frisbees. * Hoops * Lengths of guttering * Various sizes of plastic pipes * Shelf with number and letter magnets, rolls of paper, washing line and numbers, skittles,   Shapes.   * Coming Soon: Outdoor kitchen with utensils, pots and pans | Most of the equipment to be put away each  evening for safety, all stored in the outside  shed.  Outdoor classroom is open from approximately  9.30am to 10.30am and 1.30pm to 2.30pm.  The area is checked before putting out  equipment for anything that may be harmful to the children.  Equipment checked regularly for safety and  Cleanliness.  Continuous adult supervision and intervention.  Equipment is stored in labelled boxes in the  outdoor store.  Areas are zoned to provide spaces where  children can play with construction sets, read,  play number games etc.  The vehicles do not have access to these zones to enable play to continue uninterrupted and children are expected to respect this. Gate is opened and children play on near playground.  Adult observations of children's learning will be  fed into planning for appropriate resources,  experiences, activities and enhancements  Children's achievements recorded in their Learning Journeys.  Planned visits to the school garden provide  additional opportunities for learning. |