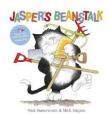
Key Texts









Summer Term 5 2024

We will incorporate this term's learning objectives into the children's play-lead by their interests.

I've got a ticket to ride!

Key Vocabulary – transport, travel, ticket, journey, growth, bud,

Communication and Language

Helicopter stories
Patch the Dog
Sound of the Week(s, a, t, p, i, n,)
Letters and Sounds Phase 1

Use a wider range of vocabulary
Use talk to organise themselves and
their play
Sing a large repertoire of songs

Personal, Social and Emotional Development

Patch the Dog

Talk about how we are feeling - using words happy, sad, angry, worried Be increasingly independent Develop appropriate ways to be assertive

Following on from Jaspers Beanstalk- talk about patience; taking turns for resources, using timer, to wait turn to speak

We will share a selection of fiction and non-fiction texts to help the children learn about different modes of transport, growth and gardening.

Physical Development

Yoga (Thursday pm) Dough disco, Mini Moves
Forest School (Friday pm)
Use one handed tools and equipment
Choose the right resources to carry out their own plan
Collaborate with others to manage larger resources,
such as planks, tyres, crates and guttering

songs

Literacy

Sound of the week (s, a, t, p, i, n)
Daily Nursery Rhymes
Helicopter Stories
Spot and suggest rhymes in
stories, songs
To understand that print can
have different purposes- tickets,
invites, lists
Use print and letter knowledge
in early writing

Maths

Number of the Week Daily Subitising activities 0-10

Describe a familiar route Show finger numbers up to 5 Solve real world mathematical problems with numbers up to 5

Experiment with their own symbols and marks as well as numerals

Understanding the World

Seven continents song
Celebration Assembly (Tuesday pm)
Look at Google street view and
local maps -where do we live? How
do we get to preschool?
Plant seeds and care for growing
plants

Begin to understand the need to respect and care for the natural environment and all living things
Talk about what they see, using wide vocabulary

Expressive Arts and Design

Singing Assembly (Thursday pm) Explore different materials and different textures freely Play instruments with increasing control to express feelings and ideas

Develop their own ideas and then decide which materials to use to express them Sing the melodic shape of familiar