

KEY EARLY LEARNING GOALS PROMOTED

Prime Area

Personal, Social and Emotional Development

Making relationships

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Physical Development

Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Specific Areas:

Mathematics : Shape, space & measures

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the World : The world

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

INTENDED ACTIVITIES & EXPERIENCES	APPROPRIATE VOCABULARY/QUESTIONS
<p>Children can:</p> <ul style="list-style-type: none"> Explore and experiment Repeat, practise and refine skills Control the material and play imaginatively When working with dry sand the children can discover that: <ul style="list-style-type: none"> - sand can be fluid and flow like liquid - sand is a material composed of particles - sand can flow downwards, be pushed upwards - sand can move in different ways, slowly/quickly - sand passes through sieve/sand, wheel/funnel Wet sand: <ul style="list-style-type: none"> - can be damp or saturated - sand dries out as time passes and returns to its original position - sand will soak up water until saturation point - water drains through sand - sand, sticks together and clings to skin - can be moulded - retains impressions 	<p>Vocabulary:</p> <p>TIME - fast, quick, slow, faster than, slower than, before, after</p> <p>CAPACITY - full empty, heavy, heaviest, light, lighter</p> <p>SIZE - little big, large, small, tall, short, bigger than, smaller than</p> <p>ORDERING - course, fine, big, bigger, biggest, large, larger, largest. small, smaller, smallest</p> <p>SHAPE - circle, square, triangle, rectangle, cube, cylinder</p> <p>PATTERN - next to, above, below, upside down, back to front, left, right</p> <p>MATCH - the same as, more, less, different.</p> <p>Questions:</p> <p>What will happen when ...?</p> <p>Is it the same shape as?</p> <p>What is happening to</p> <p>Can you make ...?</p>