

Religious Scheme of work overview A:

Class	Autumn Theme: Celebrations and beginnings		Spring Theme: Leaders and Teachers		Summer Theme: Faith in Action	
One Discovering	Autumn 1 F6: Being special: where do we belong? Generic Autumn 2 F2: Why is Christmas special to Christians?	Expressing Religious beliefs	Spring 1 F5: What times are special and why? Generic Spring 2 F3: Why is Easter special to Christians? (Focus on Jesus as a leader and teacher to Christians)	Believing	Summer 1 F1: Why is the word God so important to Christian? Summer 2 F4: What places are special and why? Generic	Living: Religious practice
Two Exploring	Autumn 1 1.1 : What do Christian believe God is like? Autumn 2 1.3: Why does Christmas matter to Christians?		Spring 1 1.4: What is the 'good news' Christians believe Jesus brings? Gospels Spring 2 1.5: Why does Easter matter to Christians?		Summer 1 1.6: Who is Muslim and how do they live? Summer 2 1.10: What does it mean to belong to a faith community? Thematic	
Three Connecting	Autumn 1 L2.2: What is it like for someone to follow God? Autumn 2 L2.10 How do festivals and family life show what matters to Jewish life? (Link to Hanukkah)		Spring 1 L2.4: What kind of World did Jesus want? Spring 2 L2.5: Why do Christians call the day Jesus dies 'Good Friday'? Easter		Summer 1 L2.11: How and why do people mark significant events? Summer 2 L2.12: How and why do people try to make the World a better place?	
Four Connecting	Autumn 1 U2.2: Creation and science: conflicting or complimentary? Autumn 2 U2.3: Why do Christians believe Jesus was the Messiah?		Spring 1 U2.9: Why is the Torah so important to Jews people? Spring 2 U2.10: What matters most to Humanists and Christians?		Summer 1 U2.1: What does it mean if Christians believe God is holy and loving? (Link to Christmas) Summer 2 U2.4: How do Christians decide how to live? What would Jesus do?	

Rights Respecting	Article 2: without discrimination. Article 12: Respect for the views of the child. Article 13: Freedom of expression. Article 14: Freedom of thought, religion and belief. Article 16: Right to privacy. Article 28: Right to education. Article 29: Goals of education.		
Assembly themes	Harvest festival, Diwali, Hanukkah, Holi, Christmas, Rights Respecting and Global Learning calendar	Easter, Purim, Chinese New Year, Rights Respecting and Global Learning calendar	Rights Respecting and Global Learning calendar