

KEY EARLY LEARNING GOALS PROMOTED

Prime Area Communication and Language

Listening and attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events

Speaking

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Specific Area

Literacy : Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

INTENDED ACTIVITIES & EXPERIENCES

Demonstrate reading behaviour
Select books for individual needs and interests
Request favourite stories
Listen and focus on a story
Use books for reference purposes
Ask questions about stories and pictures
Enjoy books on their own and with others
Recount stories in a sequential manner
Demonstrate listening behaviour (turn taking, interactive conversation).
Build up a repertoire of stories.
Extend their understanding of events they cannot experience.
Learn that a story has a beginning, middle and end.
use appropriate language and meet new words.
Realise that text carries meaning
Learn to love books and reading

APPROPRIATE VOCABULARY/QUESTIONS

Vocabulary

Book, page, picture, words, letters, illustration, author, illustrator, publisher, print, binding, cover, index, dust cover, front cover, fiction, non-fiction, story, fact, poetry verse, rhyme, fairy tale, myth, legend, comic, magazine, atlas, manual, recipe book, diary, comic, newspaper.

Imaginative and descriptive vocabulary related to stories and children's own work.

Questions

Have you heard this story before?
What is it about?
What might this story be about?
How can you tell?
Do you think you will like it?
Where shall we start reading?
Why have you chosen this story?
What might happen next?