

prospects



Toys Year 1

Essential Knowledge

By the end of this unit children will know...

- Recognise the difference between toys of the past and those of today.
- Compare toys from the world and consider whether all children have the same access to toys.
- Investigate toys made from recycled materials.
- Use their scientific knowledge to consider the properties most suitable for different toys and design a toy for a specific purpose.
- Create art work based on their own toys.
- Create dances and music based on a magic toyshop.

Launch

Children find out what they know about toys already and talk about what they would like to find out.

Explore

Children research types of toys in their family - what toys did your parents play with?
What materials are toys made out of? How do toys move?

Energise

Have old toys into school through a museum outreach scheme.

Celebrate

Invite parents and carers into school for a celebration event.
Working with parents complete toy making activities such as creating a toy out of recycled materials or create a sock puppet.

Toys Year 1: Theme Content	
Core Subjects: Links to theme	Foundation Subjects
English <ul style="list-style-type: none"> Write captions — photos from the Teddy Bear's Picnic. Traditional tales — Goldilocks and the 3 Bears. Descriptive writing — describe a favourite toy. 	History, Geography and Citizenship <p>History:</p> <ul style="list-style-type: none"> Recognise the difference between toys of the past and those of today. Sequence toys from today and those from previous generations in a timeline. Ask and answer questions about toys from the past. Use time language such as yesterday, last week, a long time ago. <p>Geography:</p> <ul style="list-style-type: none"> Compare toys from the world.
Mathematics <ul style="list-style-type: none"> Data collection: What is your favourite toy? Create a pictogram to show the results. Sorting — sorting toys according to one criterion. 	Art and Design and Design Technology <p>Art:</p> <ul style="list-style-type: none"> Teddy bear art work based on work by A. A. Milne Toy collages <p>Design Technology:</p> <ul style="list-style-type: none"> Design and make a peg doll, sock puppet or moving puppet.
Science <ul style="list-style-type: none"> Recognize and name a variety of materials toys are made out of. How do toys move? Investigate pushes and pulls. 	Music, Languages and Physical Education <ul style="list-style-type: none"> Create and perform a dance sequence about a magical toy shop. Create a piece of music to represent a toy shop.
Personal Development	Computing <ul style="list-style-type: none"> Create pictures of toys using a paint package. Take photos and type a caption.
Spiritual <ul style="list-style-type: none"> Compare birthing and/or naming rituals between different cultures. 	
Moral <ul style="list-style-type: none"> What rights do children have? Is it fair that not all children can have new toys? 	
Social <ul style="list-style-type: none"> Working collaboratively. Consider whether all children have the same access to toys. Fundraise for a children's charity. 	
Cultural <ul style="list-style-type: none"> Compare toys from around the world. Investigate toys made from recycled materials. 	

